Public Service for 2026-2027

Describe Department/Unit

Connection to College Mission

The mission of the Public Services department aligns with Cerro Coso Community College's overall mission for student success, equity and workforce training in our rural service area. Public Services department contains multiple programs. The Administration of Justice program serves as the core academic pathway for an Associate's of Science for Transfer (AS-T) Degree. The Academy (ACAD) pathways offers State of California Commission on Peace Officer Standards and Training (POST) and State Training for Corrections (STC) certified training for potential employment within the criminal justice field with industry matching certificates. The Fire Fighter Technician (FFT) training provides industry certification and employment placement assistance in the Eastern Sierra. The addition of the Forestry, Climate, and Conservation and Sustainable Outdoor Recreation Leadership courses, certificates, and degrees directly service the public land agencies and public service workforce that is the economy of the Eastern Sierra region. The Bureau of Security and Investigative Services (BSIS) provides private security certification required for California security guards. The purpose of the Administration of Justice degree tract is to provide high quality courses required for completion of an AS-T degree, which will further a student's potential employment within the criminal justice system and transfer to 4 year universities. Through these programs students can gain the industry certificates and training required to apply for employment as police officers, detention/correctional officers, wildland firefighters, public land managers, forest managers, conservation technicians, and private security officers. This program additionally strives to continually meet the in-service training needs of current law enforcement officers.

Report on Improvements Made and Gaps Identified in the Prior Year

Student Equity

Actions Taken

ADMJ

Increased offerings to female students through opportunities in online enrollment, and growth of dual enrollment. In 2020-2021 AY, females accounted for 20.0% of the student body in ADMJ, they now account for 50.7% (2024-2025 AY) of ADMJ students. This has been a significant effort to increase enrollment through diversified course offerings, in location, modality, instructor hiring practices, and type of course.

The increase in modality offering, and open education resources has also nearly doubled the economically disadvantaged student populations in the ADMJ program, from 7.9% in 2020-2021 AY to 32.8% in 2024-2025, even with the 90% reduction in enrollments in the RSP program over the last few years.

In nearly every equity category listed, the broad departmental approach has begun to show results, representing at-or-above college averages in most categories in ADMJ. DSPS, Native American, African American, and others.

Despite the increase in E.D. category, financial aid applications have gone down in ADMJ, but remain steady.

In a moderately generalizable statement for the department, there are limited areas with major gaps to be closed. The department remains committed to consistent evaluation and inclusivity in representation for any category.

ACAD

These equity categories are important, but the department has limited authority to make improvements due to the ISA nature of the course enrollments. Increased partnership and participation with command staff at KCSO has resulted in equity gap improvements, but gap closures remain elusive. Partnerships include additional course

offerings, new POST certifications serving limited peace officer (PC 832) positions that are run internally, and new departmental partnerships with other agencies.

Women and African American males remain the two largest underrepresented categories.

FFT

After 3 AYs of successive growth and offerings in FFT, data has begun to become clear that many of the same gaps experienced in ADMJ/ACAD are similar. The largest effort to address gaps was in the location and modality of course offerings, since 2022-2023 (first year of courses in Tehachapi), we now offer 2 Dual Enrollment courses (Kern Valley High School and Bishop Union High School), and Bishop Campus traditional courses.

Increased course offerings in different locations has allowed growth in important equity categories like Native American, Economically Disadvantaged, and Female representation.

FRCC/SORL

Launched last year, no effective data reporting available yet.

Gaps Identified

ADMJ

Continued effort to reach more students who are economically disadvantaged by expanding offerings in dual enrollment and online. Expansion of Credit for Prior learning for previous academy graduates.

ACAD

New POST certification offerings under PC 832, and other ancillary course offerings such as Pre-Academy course to help prepare females for the the physical requirements of the academy at KCSO.

FFT

Expansion of credit for prior learning in the Owens Valley Fire Camp for RSP students. Expansion of course offerings in the TYPE 1 sequence of courses (FFT 70-74) and start new offerings in the Kern County Probation Camp Erwin Owens in Kernville.

FRCC/SORL

Expand course offerings and launch new programs with marketing, and direct job placement to support job seekers of all categories in our region.

Outcomes Assessment

Loop-Back Improvements Made

Since the revision of SLOs in the 2022-2023 AY, outcomes assessments have been slow to catch up to the frequency of increased course offerings. No specific changes have been made to SLOs because all ADMJ courses are up for revision in the 2025-2026 AY and will be modified to reflect on the next AUP cycle.

Schedule of Assessments

ACAD C070 Advanced Officer Training I (Effective Spring 2022)
Not Due to Be Assessed This Year or Last Year

ACAD C071 Advanced Officer Training II (Effective Fall 2022)
Not Due to Be Assessed This Year or Last Year

ACAD C072 Advanced Officer Training III (Effective Fall 2022)
Not Due to Be Assessed This Year or Last Year

ACAD C073 Advanced Officer Training IV (Effective Summer 2022)
Not Due to Be Assessed This Year or Last Year

ACAD C080 POST P.C. 832 Arrest (Effective Summer 2022)
Will Assess This Year

ACAD C081 POST P.C. 832 Firearms (Effective Summer 2022)
Will Assess This Year

ACAD C100X STC Corrections Academy I (Effective Summer 2022)
Not Due to Be Assessed This Year or Last Year

ACAD C101X STC Corrections Academy II (Effective Summer 2022)
Not Due to Be Assessed This Year or Last Year

ACAD C102X STC Corrections Academy III (Effective Summer 2022)
Not Due to Be Assessed This Year or Last Year

ACAD C199 Pre Academy - POST Basic Law Enforcement Academy (Effective Spring 2025)
Not Due to Be Assessed This Year or Last Year

ACAD C200X POST Police Academy I (Effective Summer 2022)
Assessed Last Year

ACAD C201X POST Police Academy II (Effective Summer 2022)
Assessed Last Year

ACAD C202X POST Police Academy III (Effective Summer 2022)
Assessed Last Year

ACAD C298A Kern County Sheriff's Office Department Specific Training Course (Effective Fall 2025)
Not Due to Be Assessed This Year or Last Year

ADMJ C062 Special Topics in Administration of Justice (Effective Fall 2013)
Not Due to Be Assessed This Year or Last Year

ADMJ C063 Special Topics in Administration of Justice (Effective Fall 2013)
Not Due to Be Assessed This Year or Last Year

ADMJ C101 Introduction to Administration of Justice (Effective Spring 2022)
Will Assess This Year

ADMJ C105 Concepts of Criminal Law (Effective Spring 2022)
Will Assess This Year

ADMJ C115 Legal Aspects of Evidence (Effective Spring 2022)
Assessed Last Year

ADMJ C121 Multiculturalism and the American Justice System (Effective Spring 2022)
Will Assess This Year

ADMJ C125 Principles of Investigation (Effective Spring 2022)
Not Due to Be Assessed This Year or Last Year

ADMJ C131 Juvenile Procedures (Effective Spring 2022)
Assessed Last Year

ADMJ C140 Law Enforcement Training Academy Orientation (Effective Fall 2013)
Will Assess This Year

ADMJ C142 Basic Peace Officer Academy Module III (Effective Fall 2013)
Will Assess This Year

ADMJ C143 Basic Police Officer Academy Modular Format Level II (Effective Fall 2017)
Will Assess This Year

ADMJ C144X Basic Peace Officer Academy Modular Format Level I (Effective Fall 2022)
Not Due to Be Assessed This Year or Last Year

ADMJ C145 Basic Peace Officer Training Academy (Effective Fall 2013)
Not Due to Be Assessed This Year or Last Year

ADMJ C149 Corrections Core Course (Effective Fall 2013)
Not Due to Be Assessed This Year or Last Year

ADMJ C151 Introduction to Corrections (Effective Spring 2022)
Assessed Last Year

ADMJ C160 Introduction to Constitutional Law (Effective Spring 2023)
Will Assess This Year

ADMJ C230 Forensic Crime Scene Investigation (Effective Fall 2013)
Will Assess This Year

ADMJ C800 Powers to Arrest and Appropriate Use of Force (Effective Fall 2024)
Not Due to Be Assessed This Year or Last Year

ADMJ C801 Public Relations and Liability (Effective Fall 2024)
Not Due to Be Assessed This Year or Last Year

ADMJ C802 Communication, Observation, and Documentation (Effective Fall 2024)
Not Due to Be Assessed This Year or Last Year

ADMJ C803 Search, Seizure, and Preservation of the Scene (Effective Fall 2024)
Not Due to Be Assessed This Year or Last Year

ADMJ C804 Officer Safety and First Aid/CPR (Effective Fall 2024)
Not Due to Be Assessed This Year or Last Year

ADMJ C805 Conflict Management and Crowd Control (Effective Fall 2024)
Not Due to Be Assessed This Year or Last Year

ADMJ C806 School Security Officer Training (Effective Fall 2024)
Not Due to Be Assessed This Year or Last Year

CTD C800 CDL: Upgrade from Class B to Class A (Effective Fall 2023)
Not Due to Be Assessed This Year or Last Year

CTD C801 Commercial Truck Driving: Theory and Permit Preparation (Effective Fall 2023)
Not Due to Be Assessed This Year or Last Year

CTD C802 Commercial Truck Driving: Behind-the-Wheel (Effective Fall 2023)
Not Due to Be Assessed This Year or Last Year

CTD C803 Hazardous Materials Endorsement (Effective Fall 2023)
Not Due to Be Assessed This Year or Last Year

CTD C804 Passenger Endorsement (Effective Fall 2023)
Not Due to Be Assessed This Year or Last Year

CTD C805 Passenger Endorsement Behind the Wheel (Effective Summer 2023)
Not Due to Be Assessed This Year or Last Year

CTD C806 School Bus Endorsement (Effective Fall 2023)
Not Due to Be Assessed This Year or Last Year

CTD C807 School Bus Endorsement Behind the Wheel (Effective Fall 2023)
Not Due to Be Assessed This Year or Last Year

FFT C050 Introduction to the Incident Command System (Effective Fall 2022)
Will Assess This Year

FFT C051 Introduction to Wildland Fire Behavior (Effective Fall 2022)
Will Assess This Year

FFT C052 Introduction to National Incident Management System (NIMS) (Effective Fall 2022)
Will Assess This Year

FFT C053 Human Factors in The Wildland Fire Service (Effective Fall 2022)
Will Assess This Year

FFT C054 Firefighter Training (Effective Fall 2022)
Will Assess This Year

FFT C060 Wildland Fire Safety Training Annual Refresher (WFSTAR) (Effective Fall 2022)
Not Due to Be Assessed This Year or Last Year

FFT C070 Advanced Incident Command Systems (Effective Fall 2023)
Will Assess This Year

FFT C072 Portable Pumps and Water Use (Effective Fall 2023)
Will Assess This Year

FFT C073 Wildland Fire Chainsaw (Effective Fall 2023)
Will Assess This Year

FFT C074 Advanced Firefighter Training (Effective Fall 2023)
Will Assess This Year

FRCC C101 Forestry, Land Management, and Conservation I (Effective Fall 2025)
Not Due to Be Assessed This Year or Last Year

FRCC C102 Forestry, Land Management, and Conservation II (Effective Fall 2025)
Not Due to Be Assessed This Year or Last Year

FRCC C110 Fire Ecology and Management (Effective Fall 2025)
Not Due to Be Assessed This Year or Last Year

FRCC C131 Applied Mapping and Surveying in Forestry (Effective Fall 2025)
Not Due to Be Assessed This Year or Last Year

FRCC C135 Ecosystems in Forestry (Effective Fall 2025)
Not Due to Be Assessed This Year or Last Year

FRCC C180X Trail Planning, Construction, and Management I (Effective Fall 2025)
Not Due to Be Assessed This Year or Last Year

FRCC C181X Trail Planning, Construction, and Management II (Effective Fall 2025)
Not Due to Be Assessed This Year or Last Year

FRCC C182X Trail Planning, Construction, and Management III (Effective Fall 2025)
Not Due to Be Assessed This Year or Last Year

FRCC C191X Forestry, Climate, and Conservation Work Experience (Effective Spring 2025)
Not Due to Be Assessed This Year or Last Year

FRCC C235 Ethnoecology (Effective Fall 2025)
Not Due to Be Assessed This Year or Last Year

SORL C101 Introduction to Recreation and Leisure (Effective Spring 2025)
Not Due to Be Assessed This Year or Last Year

SORL C102 Access Provision in Outdoor Recreation (Effective Spring 2025)
Not Due to Be Assessed This Year or Last Year

SORL C103 Demographics and Behaviors in Outdoor Recreation (Effective Spring 2025)
Not Due to Be Assessed This Year or Last Year

SORL C171 Introduction to Navigation and Orienteering (Effective Spring 2025)
Not Due to Be Assessed This Year or Last Year

SORL C251 Facilitation, Education, and Leadership in the Outdoors (Effective Spring 2025)
Not Due to Be Assessed This Year or Last Year

Outcomes Assessment: Results of Last Year's Assessments

SLO for course ACAD C200X POST Police Academy I (Effective Summer 2022) — None Describe the consequences of unprofessional/unethical conduct to the community, agency, and peace officer.
Passed

SLO for course ACAD C200X POST Police Academy I (Effective Summer 2022) — None Discuss and recite the Law Enforcement Code of Ethics.
Passed

SLO for course ACAD C200X POST Police Academy I (Effective Summer 2022) — None Explain the benefits of professional and ethical behavior to the community, agency, and peace officer.

Passed

SLO for course ACAD C201X POST Police Academy II (Effective Summer 2022) — None Discuss the key elements for developing trust between community partners.
Passed

SLO for course ACAD C201X POST Police Academy II (Effective Summer 2022) — None Explain the legal and administrative consequences associated with the use of unreasonable force.
Passed

SLO for course ACAD C201X POST Police Academy II (Effective Summer 2022) — None Successfully pass the regular basic course comprehensive test 1 and 2.
Passed

SLO for course ACAD C202X POST Police Academy III (Effective Summer 2022) — None Apply interventions for stereotyping that could avoid prejudicial viewpoints and unlawful acts of discrimination.
Passed

SLO for course ACAD C202X POST Police Academy III (Effective Summer 2022) — None Complete all required state testing for certification as a police officer.
Passed

SLO for course ACAD C202X POST Police Academy III (Effective Summer 2022) — None Discuss terminology used to identify and describe the difference between sexual orientation and gender identity per state guidelines.
Passed

SLO for course ADMJ C115 Legal Aspects of Evidence (Effective Spring 2022) — None Articulate the impact the United States Constitution, state constitutions, the United States Supreme Court, federal courts, and state courts have on the admissibility of evidence, including search and seizure, testimony, and criminal procedures.
Passed

SLO for course ADMJ C115 Legal Aspects of Evidence (Effective Spring 2022) — None Compare and contrast the commonly cited privileged communications and how they are invoked during the trial process.

Passed

SLO for course ADMJ C115 Legal Aspects of Evidence (Effective Spring 2022) — None Define hearsay including its exceptions and apply the rule to the relevant evidence to determine admissibility.

Passed

SLO for course ADMJ C115 Legal Aspects of Evidence (Effective Spring 2022) — None Identify the steps required to obtain a warrant and discuss the exceptions to the warrant requirements which affect the admissibility of the evidence.

Passed

SLO for course ADMJ C131 Juvenile Procedures (Effective Spring 2022) — None Analyze and describe the juvenile justice system and its context in the criminal justice system to include the distinctions between the adult and juvenile justice systems.

Passed

SLO for course ADMJ C131 Juvenile Procedures (Effective Spring 2022) — None Discuss the discretion available to those imposing punishment within the juvenile justice system and legal issues with the death penalty as a method of punishment in certain circumstances where the juvenile has committed capital murder.

Passed

SLO for course ADMJ C131 Juvenile Procedures (Effective Spring 2022) — None Discuss the role of the parens patriae doctrine and how it impacts the juvenile justice system.

Passed

SLO for course ADMJ C131 Juvenile Procedures (Effective Spring 2022) — None Distinguish between legal terms and applications such as delinquency, status offenses, and dependency.

Passed

SLO for course ADMJ C151 Introduction to Corrections (Effective Spring 2022) — None Compare and contrast the innovative programs designed for specific correctional institutions and describe their impact on the corrections client and society at large.

No assessment result entered.

SLO for course ADMJ C151 Introduction to Corrections (Effective Spring 2022) — None Differentiate between incarceration at a jail or prison institution including the unique problems inherent within each system.
No assessment result entered.

SLO for course ADMJ C151 Introduction to Corrections (Effective Spring 2022) — None Evaluate the alternatives to punishment including their impact on the criminal justice system and society at large.
No assessment result entered.

SLO for course ADMJ C151 Introduction to Corrections (Effective Spring 2022) — None Identify and differentiate correction clients within the correctional institutions, including the issues and challenges each type of client may present for the institution.
No assessment result entered.

Outcomes Assessment: Missed Targets

Program Review

Name: ADMJ

Year of Last Program Review

2022

Actions Taken in the Prior Year to Address Strategies

Programs now certified at state to split the program review apart between ADMJ and ACAD.

Strategies Still to be Addressed

Re-submit new ADMJ program review and start new ACAD program review.

Last Year's Initiatives

Name: Forestry Program Offering

Action Plan

For this next academic year, the culmination of advisory input, employer partnerships, and curriculum development needs to be put into action.

Lead Measure of Success

Offering a series of Forestry courses

Lag Measure of Success

Enrollment data

Initiative Status

In Progress

Summarize actions taken on this initiative

Courses are currently being offered in FRCC C191X - Work Experience, FRCC C101 in hybrid/in-person format, and FRCC C101 online, and FRCC C101 in dual enrollment.

Additionally, we did have 17 enrollments in the first offerings of SORL C101 in Spring 2025.

Combined, current enrollment appears to be growing strong in the Fall 2025 courses. It is too early to know end of year projections, but a strong success in marketing, community engagement, and partnership building with agencies for job placement is encouraging for large scale program success in the future.

Name: Expansion of POST Training

Action Plan

New POST certifications have been requested, the review process can be time consuming, but the ability to offer courses needs to go into action.

Lead Measure of Success

Offering ACAD 70-73, and ACAD 80/81 sequences of POST training for local agency partners.

Lag Measure of Success

Enrollment data

Initiative Status

Completed

Summarize actions taken on this initiative

Completed in part. POST would not certify specific training courses at the college, instead asking KCSO to expand offerings in Advanced Officer Training. Wheeler navigated this well and the enrollments will still be captured in ACAD 70-73 as intended.

ACAD 80/81 sequence is mapped to the POST PC 832 Arrest Extended and PC 832 Firearms Extended certifications. We began offering these courses in-house in Spring 2024, Updated our certification with POST to receive the standard PC 832 Arrest and PC 832 Firearms courses and have more than doubled enrollment (from 18 enrollments in 2023-2024 to 42 enrollments in 2024-2025). We also received POST approval to offer more of these courses in our certification, so current 2025-2026 enrollment is up as well. This offering expanded our reach to agency partners including Inyo County Sheriff, California City PD, Tehachapi PD, Kern County Public Works, Kern County Fire, Bakersfield Fire, Lancaster PD, and more.

Name: Modular I Academy

Action Plan

Achieve partnership or POST approval to offer the Module I academy course ADMJ 144X.

Lead Measure of Success

- Secure a site and/or partnership contract

- Secure POST or partner agency's course approval from POST

- Schedule and Advertise the Course

Lag Measure of Success

- Signed site and/or partnership contract

- POST approval (ours or partner agency's)

- Enrollment Data

Initiative Status

In Progress

Summarize actions taken on this initiative

Wheeler has been working diligently with POST to get preliminary approval for this course. He is in progress with new POST requirements.

Lead Measures Updates

- Site secured with KCSO and background schedule, and large instructor pool established.
- POST Approval - in progress

Initiatives for Next Academic Year

ACAD program review

Is this a multi-year Initiative? Y

Specific Action Steps to be Taken

Fred Wheeler will begin the Program Review process now that we have officially registered the Peace Officer Certificate with the state.

Early Observational Data, or "Lead" Measure(s)

Identifying key metrics and begin the Program Review process.

Do you request help developing these instruments? N

Institutional Performance Data, or "Lag" Measure(s

Enrollment, completion data, demographics

Person Responsible

Fred Wheeler

What unit gap or institutional goal does this address?

It addresses a strategic plan goal or objective

Sustainable Outdoor Recreation Leadership Program

Is this a multi-year Initiative? Y

Specific Action Steps to be Taken

Continued partnership building for work experience job placements. Identify funding sources for paid student workers, expanding grant partnerships to support coordinator role

Early Observational Data, or "Lead" Measure(s)

1. Partnership list for employment or work experience opportunities.
2. Student enrollment in FRCC C191X
3. Credit for prior learning opportunities in FRCC, FFT, or SORL
4. Expanding course offerings in FRCC and SORL
5. Funding for program expansion

Do you request help developing these instruments? N

Institutional Performance Data, or "Lag" Measure(s

1. Enrollment
2. Funding sources in departmental budgets
3. Employment data

Person Responsible

Peter Fulks and Nicole Griffin

What unit gap or institutional goal does this address?

It addresses a strategic plan goal or objective, It addresses a gap in student equity

Conduct an intensive course offering partnering with employers to build an "academy" approach to workforce training and job placement.

Forestry Program Offering

Is this a multi-year Initiative? Y

Specific Action Steps to be Taken

1. Refine MOUs and develop ISA or Contract Ed contracts with employers
2. Place students in the field with employers
3. Apply for new rounds of grant funding to support funding gaps until enrollment is sustainable funding source

Early Observational Data, or "Lead" Measure(s)

1. Apply for a new grant as fiscal agent
2. Fund a coordinator position internally for support cross program coordination with FFT, FRCC, and SORL

Do you request help developing these instruments? N

Institutional Performance Data, or "Lag" Measure(s

Person Responsible

Peter Fulks

What unit gap or institutional goal does this address?

It addresses a strategic plan goal or objective, It addresses a gap in student equity

Develop a cross program approach to supporting FRCC, SORL, and FFT with a designated coordinator release time.

Requested Resources

#76 Marketing: Website Development

Is this a one-time request or an on-going request? Ongoing

Amount Requested $1,500

Is this request supported in your initiatives or elsewhere? Yes

In the initiative plan.

Description/Explanation

Complete department website update and program visuals for ADMJ, ACAD, FFT, FRCC, SORL, and work experience courses.

Supporting Facts/Data

The new program development with FRCC, SORL, and FFT certificates and degrees. Programs require extensive external partnership support and a place to post information for quick reference, application cycles, and intensive program in-depth information beyond public facing course schedule.

Impact on the Department/Unit

In immediate need and absolutely necessary due to the comprehensive nature of the program to have a single source of information.

Impact on Operational Efficiency

The current absence of cohesive information has a large negative impact and extreme detriment to operational efficiency in the department. This will credit an overall reducing in duplicate workload, recurring needs to create and publish flyers, and have a significant cost savings for the college. It will increase public trust, information sharing, networking, and partnerships needed for the program.

#77 Professional Development: Professional Development

Is this a one-time request or an on-going request? Ongoing

Amount Requested 8500

Is this request supported in your initiatives or elsewhere? Yes

Current and next year initiatives.

Description/Explanation

Ongoing funding needed for legislatively required instructor certification updates, travel, conferences for POST Academy.

FRCC and SORL certifications and updates, regional meetings, conferences, and support to provide a quality program outcome for students. For instance, the ability to upgrade a current instructor's certification to a Train the Trainer to help students receive industry certification upon program completion.

Supporting Facts/Data

Impact on the Department/Unit

Impact on Operational Efficiency

Faculty Position Requests

Sustainable Outdoor Recreation Leadership

Locations

ESCC Mammoth Lakes

Justification

New programs have recently been approved. These courses are coordination heavy with external partners and need a full time faculty position to have a coordinator release time and specific technical skills to teach classes (ski instruction, rock climbing, etc.). Enrollment is early for these new courses, but the established partnership structure supports a large future expansion of enrollment and faculty position need.

FRCC/SORL/FFT

Locations

No Location Specified

Justification

A .2 ongoing release is requested for faculty director to work cross program and across the college service area to coordinate the needed parts of the programs external site and partnership requirements.

Classified Position Requests

Program Coordinator

Locations

EKC Tehachapi

Justification

The growth of the ACAD program in East Kern is in desperate need to institutional support. Multiple years of program coordinator requests have been denied, it would be advantageous for the college to invest in at least a part-time program coordinator for ACAD to support the extraneous burden of POST documentation, program level coordination with over 13 external agencies that currently drive over 250 FTES, and the new approval of 3 separate programs in the discipline.

Each student (over 950 unduplicated) requires manual A&R enrollment, educational advising, and counseling, petitions to graduate, approximately $5,000 worth of instructional gear per student, off site travel, large quantities of consumable inventory (ammo and range supplies), and expensive instructional equipment.

All of this is currently conducted by faculty, and expansive uncompensated time of instructors to ensure program viability and certification under POST. Every single other academy (over 40) in the state that we have talked to has at minimum a full time program coordinator and departmental assistant, this college has none, but offers more POST courses than most of the other college academy programs.

This issue is compounded by the new Credit for Prior Learning launch that will need to intake over 700 students for 32 units of CPL, education and counseling coordination, and enrollment in new courses.

The college must support this position for the ability for current students to continue to succeed and for any additional program expansion to occur.

Salary Grade

50

Number of Months per Year

11

Number of Hours per Week

19

Salary Amount

34,000

Fund	Org Description	Account Description	Program Description	Activity	Location	2025 Adopted Budget	2025 Actual Expenses	2026 Adopted Budget	2027 Request	Notes	Increase?	In planning document	Data?	Relevance?	Operational Efficiency?
GU001	Public Service Departm	Acad Emp - Non-Inst Non Cont	Instrnl Support/Academic Admin		CT	$ -	$ 2,400.64		$ 2,200.00		Yes				
GU001	Public Service Departm	Direct Inst Prof Expt	Police Academy		CT	$ 35,000.00	$ 68,400.01	$ 66,000.00	$ 70,000.00		Yes	AUP	Course enrollments increased due to new academy courses we are offering in-house. New courses will meet the new legislative hours requirement which has increased so we need to fund more instructors.	Directly related to increased enrollment	Requirements for legal mandates of course hours
GU001	Public Service Departm	Direct Inst Prof Expt	Wildland Fire Technology		CT	$ -	$ 1,200.00		$ 3,500.00	Additional course offerings	Yes	AUP	Expansion of FFT courses at multiple sites	Directly related to increased enrollment and safety in those classes, i.e. increase in chainsaw classes needs an increase in instructors to meet safety ratio requirements	Maintaining safety ratios for students to instructors is the law, and reduces college liability
GU001	Public Service Departm	Non-Library/Magazines/Bks/Prdcls	Police Academy		CI	$ 300.00	$ 388.93	$ 350.00	$ 350.00	Additional course offerings	no				
GU001	Public Service Departm	Student Travel	Wildland Fire Technology		CB			$ 5,000.00	$ 2,000.00		no				
GU001	Public Service Departm	Student Travel	Wildland Fire Technology		CK			$ 5,000.00	$ 2,000.00		no				
GU001	Public Service Departm	Student Travel	Wildland Fire Technology		CT			$ 5,000.00	$ 2,000.00		no				
GU001	Public Service Departm	Employee Travel DO	Police Academy		CT			$ 100.00	$ 100.00		no				
GU001	Public Service Departm	Other Services & Expenses	Police Academy		CT			$ 100.00	$ 100.00		no				
GU001	ADMJ with ISA	Acad Emp - Non-Inst Non Cont	Instrnl Support/Academic Admin		CT	$ -	$ 48,969.70	$ -							
GU001	ADMJ with ISA	Acad Emp - Non-Inst Non Cont	Instrnl Support/Academic Admin		CI		$ (2,257.88)								
GU001	ADMJ with ISA	Direct Inst Prof Expt	Police Academy		CI	$ 500,000.00	$ -	$ 850,000.00	$ 850,000.00		no				
GU001	ADMJ with ISA	Cont Instruction	Police Academy		CI	$ 79,682.50	$ -	$ 84,880.00	$ 84,000.00		no				
GU001	ADMJ with ISA	Rental of Facilities	Administration of Justice		CI										