

Kinesiology and Health Science Department

AUP for Academic Year 2024-2025

October 2023

Describe Department/Unit

Connection to College Mission

Based on a specific set of program learning outcomes, the mission of the Kinesiology and Health Science Department is to provide a comprehensive transfer curriculum in kinesiology, health, fitness and wellness related activities. This includes all student populations of the college: those in the Kinesiology AA-T TMC major (available at the Eastern Sierra and Indian Wells Valley campuses); those in other AA and/or AS degree programs; those transferring to universities and colleges; community members: incarcerated students and those students seeking lifelong health, wellness and leisure time skills and knowledge. Students engage in a wide spectrum of educational experiences designed to fulfill their academic and career needs. Department offerings facilitate the acquisition of skills, fitness, knowledge and attitudes that contribute to lifelong well-being. The department faculty encourages and facilitates understanding and appreciation for the value of physical activity in human development, human interaction, human performance, and quality of life. It recognizes the need to impact the rising financial, physical, and emotional concerns brought by increasing incidents of heart disease, cancer, diabetes, obesity and resulting stress. The department provides education, resources and activities to empower and motivate our students to personally choose a healthy lifestyle. The department is committed to providing highly qualified instructors and instructional excellence in these areas based on the most progressive theories and practices available.

Report on Improvements Made and Gaps Identified in the Prior Year

Student Equity

None.

White Students CW completion is 80% KINS dept 69%

Non economically disadvantaged completion rate SR 80%, KINS dept 74% SR

Overall, the KINS department fare better than the college in completion rates for students who are economically disadvantaged, first time and male.

Outcomes Assessment: Loop-Back Improvements Made

Actions taken in the prior academic year

No changes made due to assessment.

Outcomes Assessment: Results of Last Year's Assessments

KINS 151, KINS 152 assessed, no changes

KINS 101 assessed no changes

HSCI 101 assessed, no changes

Target Met?

Yes

KINS 151

KINS 152

KINS 105

KINS 117

KINS 161

KINS 110

KINS 111

KINS 173

KINS 181

Target Met?

Did Not Assess

Outcomes Assessment: Missed Targets

Outcomes Assessment: Schedule of This Year's Assessments

KINS 102

KINS 181

KINS 171

KINS 105

Program Review

Kinesiology and Health Sciences

Year of Last Program Review:

2018

Actions Taken in the Prior Year to Address Strategies:

Finished the addition of new classes and updating of KINS major.

Other goals complete

Strategies Still to be Addressed:

none

Last Year's Initiatives

Review and update late policy across department

KINS 101, HSCI101 and KINS 102 have experimented with a more flexible late work policy. We have found many students take advantage of this opportunity. In future years we hope to see an increase in retention and success.

Mobile Friendly Online classes.

Classes have been reviewed by instructors for ease of use. Several changes were implemented including but not limited to,

- 1) Word docs changed to PDF
- 2) Links to only mobile friendly websites
- 3) Preempting the need for a computer on links that are not mobile friendly.

Mapping of PLO's to ILO's with new KINS degree

We just finished adding new classes and revising several others in the major. This goal will be moved forward another year.

Reminder of Initiatives for the Current Year

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Increase KINS majors at Eastern Sierra and IWV sites

Plan Initiatives for Next Year

Initiatives for Next Academic Year

Mapping PLO to ILOs

Is this part of a multiyear initiative?

Yes

Specific Action Steps to be Taken:

Mapping of PLO to ILO

Early Observational Data, or "Lead" Measure(s):

Contact with SLO coordinator to begin process.

Does the department request help developing these instruments?

No

Institutional Performance Data, or "Lag" Measure(s):

Mapping has occurred.

Person Responsible:

Chair.

Unit gap or institutional goals addressed:

It addresses a 2- or 5- year program review strategy

Development of local Major

Is this part of a multiyear initiative?

No

Specific Action Steps to be Taken:

Development of a local major in "Sport Studies" with transfer possibly as well as potential for immediate employment. Degree will have 2 areas of focus, Coaching or Sports Management.

Early Observational Data, or "Lead" Measure(s):

Classes written, Degree proposed

Does the department request help developing these instruments?

No

Institutional Performance Data, or "Lag" Measure(s):

Degree is viable and begin offered by the 25-26 School year.

Person Responsible:

Entire Department.

Unit gap or institutional goals addressed:

Other. Explain below

Address the growing changes and challenges to the department presented by the state by the continued attack on a removal of activity classes as a requirement for admission to the 4 year Cal-Sate system.

Evaluate Resource Needs

Facilities

Our facilities are currently up to date or in progress due to measure J funding.

Information Technology

Continued and regular updates of equipment and technology is currently all that is asked.

Marketing

We would love a collaborative marketing strategy for the department for the IWV and ESCC campuses. It fits with our previous year goal of increased outreach.

Professional Development

Funding for professional development is always requested and required. As many professional conferences cost 1500-5000k per professor we would like our budget to reflect at least 3-5 professional development opportunities.

Other Needs

Staffing Requests

1000 Category - Certificated Positions

2000 Category - Classified Staff