

Child Development Center Department AUP for Academic Year 2022-2023 November 2021

Describe Department/Unit

Connection to College Mission

The primary mission of the Cerro Coso Community College Child Development Centers (CDCs) is to serve the children, families, college students, faculty staff and community members in the areas of Ridgecrest and California City with an exemplary child development centers. The centers prioritize meeting the needs of the diverse population of Cerro Coso families with the greatest need. The CDC serves as a lab school for students in the Child Development and other programs to observe models based on current child development research and theories in action, with hands on experience. We accomplish this mission by providing high quality, professional care and education in a safe, healthy, nurturing, active learning environment, along with extensive family engagement and collaboration to ensure holistic support.

Report on Improvements Made and Gaps Identified in the Prior Year

Student Equity

Actions Taken Last Year

The centers have been adaptable and fluid in all aspects of operation to best meet the needs of the children, families, and staff members due to the uniqueness of the COVID-19 pandemic.

The centers developed and implemented distance learning plans which included providing hybrid classrooms offering families the option of returning in person or to remain distance learning. These plans included center guidance for curriculum, family communication and engagement, environmental set up, meal services, and overall operating. The plans remain fluid to fit each families individual needs.

The center has employed the same male student interns for over 2 semesters.

The WIFI network has been upgraded to provide adequate coverage including the outside at the IWV site.

Gaps to be Addressed

The center lacks enrollment document's for families in different languages.

Enrollment of children with special needs and mental health concerns continue to rise requiring more intentional classroom planning and management. Teachers need to have adequate time to plan and the available staffing to help children work through conflicts using appropriate coping strategies.

Outcomes Assessment: Loop-Back Improvements Made

Actions taken in the prior academic year

Desired Results annual family surveys indicate over 30% of families state that they have not received information regarding

*how to find other services in the community

*Experience and training of program staff

Both of these have been added to the Cerro Coso website and updated on an as needed basis. We are currently in the process of revamping staff bios to include videos.

Outcomes Assessment: Results of Last Year's Assessments

Outcomes Assessment: Missed Targets

Outcomes Assessment: Schedule of This Year's Assessments

Program Review

Child Development Center

Year of Last Program Review:

N/A

Actions Taken in the Prior Year to Address Strategies:

Strategies Still to be Addressed:

Program Review is scheduled for the 2022-2023 year. It will be officially completed and submitted.

Last Year's Initiatives

Integrating Earlier success

Due to the COVID-19 pandemic the way in which assessment measures and the means in which assessments were done has changed.

The focus of trainings and workshops had shifted to meeting the immediate physical, social and emotional needs of children.

Family communication

We have implemented the Remind system to allow mass notifications along with individualized family messaging. Teachers are now also using Learning Genie to complete assessment observation and portfolios

Reminder of Initiatives for the Current Year

Reminder of Initiatives for the Current Year

Support of the CHDV department in permit pilot

Implementation of Changes

Plan Initiatives for Next Year

Initiatives for Next Academic Year

Keeping up with changes

Is this part of a multiyear initiative?

Yes

Specific Action Steps to be Taken:

The Child Development Center will keep abreast of the changes occurring at the state level affecting the education of older preschool age children. This includes but is not limited to P-3 alignment and UTK.

Early Observational Data, or "Lead" Measure(s):

Enrollment of 4 year olds in the preschool program will remain steady.

Does the department request help developing these instruments?

No

Institutional Performance Data, or "Lag" Measure(s):

Person Responsible:

Jessica Krall

Unit gap or institutional goals addressed:

It addresses a Strategic Plan goal or objective

Parent Education

Is this part of a multiyear initiative?

Yes

Specific Action Steps to be Taken:

A consistent and focused parental education component will be implemented.

Early Observational Data, or "Lead" Measure(s):

Quarterly meetings will be held in which attendance from families will be at least 25% of enrolled families.

Does the department request help developing these instruments?

No

Institutional Performance Data, or "Lag" Measure(s):

Annual PAC surveys completed by families will show a decrease in repeat services requested. Follow up surveys will specifically ask if the family has gained knowledge from the meetings.

Person Responsible:

Jessica Krall and Tiffany Robertson

Unit gap or institutional goals addressed:

It addresses a gap in outcomes assessment

Evaluate Resource Needs

Facilities

During periods of rain, the front walk way of the IWV center floods making the only accessible entry point the stairs. Drainage needs to be created in the walkway as this poses a safety and ADA concern for individuals who may not be able to use the stairs.

The IWV Child Development Center Parking sign is low to the ground and hard to see. It is easily missed which leads to excessive parking for events such as track meets held in the desert.

The carpet at RPU has developed spots where it is bunching and the outside building vents need to be secured.

The Heather Ave site would benefit from documented evacuation plans and evacuation meeting spot signage.

Information Technology

Marketing

The Child Development Centers and the CHDV department together will ensure that materials are appropriate materials are available to hand out at outreach events.

Professional Development

Teaching staff will continue to take trainings to stay abreast of the latest in early childhood theory and pedagogy.

Other Needs

Staffing Requests

1000 Category - Certificated Positions

2000 Category - Classified Staff