

Kern Community College District  
 College/DO: Cerro Coso Community College

Fund: GU001/LR001

Organization Code: 41EMA1 - Mathematics Department

2021-2022 Budget Request - Temporary Labor/Benefits and Non-Labor Expenditures

| Account Code | Account Description | Program | Activity | Location | 2017-18        |                 | 2018-19        |                 | 2019-20        |                 | 2020-21 |         | 2021-22   |           | Increase/Decrease   | Increase Type | Increase Frequency | Planning Document                   | Resource Type | Primary Focus | Alternate Funding  | Explanation |
|--------------|---------------------|---------|----------|----------|----------------|-----------------|----------------|-----------------|----------------|-----------------|---------|---------|-----------|-----------|---------------------|---------------|--------------------|-------------------------------------|---------------|---------------|--|-------------|
|              |                     |         |          |          | Adopted Budget | Actual Expenses | Adopted Budget | Actual Expenses | Adopted Budget | Actual Expenses | Budget  | Request |           |           |                     |               |                    |                                     |               |               |  |             |
| 1340         | Acad Emp-Ins        | 170100  | CCCCPD   | CT       | -              | 2,100.00        | -              | -               | -              | -               | -       | -       | 1,000.00  | 1,000.00  | Planning initiative | One-time      | AUP                | Professional E Equity               |               |               | Faculty attend conference for additional training in implementing a remedial lab for Statistics.   |             |
| 1419         | Acad Emp - N        | 170100  | CTL001   | CT       | -              | -               | -              | -               | -              | -               | -       | -       | -         | -         |                     |               |                    |                                     |               |               |  |             |
| 4310         | Inst Supplies       | 170100  | CCINED   |          | -              | -               | -              | -               | -              | -               | -       | -       | -         | -         |                     |               |                    |                                     |               |               |  |             |
| 6412         | Computer/Tec        | 170100  | CC1TIM   | CI       | -              | -               | -              | -               | -              | -               | -       | -       | 4,000.00  | 4,000.00  | Planning initiative | One-time      | AUP                | Information T & Equity              |               |               | Not being able to use a calculator, which is a standard tool for life long use of mathematic, is an equity issue for our low income and incarcerated students. We would like to acquire calculators that can be checked out from instructors or We had access to the Adult Ed laptops in our MATH C121 classes in the fall and they proved very helpful with the AB 705 lab portion of the class. Those laptop may not continue to be available and we feel that continuing this practice will greatly help our student success in our AB 705 interventions. |             |
|              |                     |         |          |          |                |                 |                |                 |                |                 |         |         | 8,000.00  | 8,000.00  | Planning initiative | One-time      | AUP                | Information T & Student Achievement |               |               |  |             |
| <b>Total</b> |                     |         |          |          | -              | 2,100.00        | -              | -               | -              | -               | -       | -       | 13,000.00 | 13,000.00 |                     |               |                    |                                     |               |               |  |             |