

Resource Request Analysis

2015-2016 Academic Year

Professional Development

The Professional Development Committee has identified the theme to guide the 2015-2016 Academic Year offerings for staff development as Student Equity and Diversity. Based on the various annual plans submitted by the divisions, sections, and units, the Professional Development Committee requests resources for the following activities:

- Attendance at regional, state, and field specific conferences, symposiums, summits, retreats and workshops (\$13000.00 for conference fees, travel expenses, etc.).
- On-campus trainings for staff, faculty, and managers (at this time there may be expenses related to distance education, but no budget from staff development funds). This includes faculty-to-faculty trainings, lunch and learns, and online offerings of trainings in the following topics:
 - Technology – EAB, DegreeWorks, CCCApply, distance education for new faculty (summer offerings), EBSCOHost, Databases, EBooks, Moodle trainings, game theory, social media, video creation
 - Customer service
 - Information - data integrity, copyright
 - Maintaining currency and accuracy
 - Team building
 - Best teaching practices
 - Closing the achievement gap
 - SLO and PLO assessments
 - Pedagogical/andragogical development
- Flex days – 2 days in Fall, 2015 and 1 day in Spring, 2016 including travel expenses, food, and cost for a guest speaker (\$1000.00 for food and meetings)
- Student Equity and Diversity guest speaker Diego Navarro, Cabrillo College – 3 presentations. The first presentation (2 hour workshop) will be about student equity from Cerro Coso's data, explaining the root causes of the gap, and the student's perceptions of the institutional learning environments. He starts with a presentation that prepares the audience for an open discussion for the last half of the workshop. He will then leave us with the task of being observant of our practices so that we can talk about how these issues influence the college classroom and services. The second presentation (2 hour workshop) will be more related to the affective non-cognitive functions and how to support classroom environment that allows students to feel safe. He would then leave us with an assignment to observe each other's classrooms and to continue the conversation and student's perspectives of the classroom. The third presentation (2 hour workshop) would be a follow up that would help us reflect on our experiences as a faculty and to help us with developing a plan. (\$7000.00)
- Inquiry groups on topics related to the student equity and diversity theme. We would like to offer financial compensation for 2 inquiry groups during the 2015-2016 academic year.

The budget would be a maximum of \$3500 per inquiry group (\$500 for group expenses and \$300 per person up to 10 people in the inquiry group) for a total maximum budget of \$7000 for the year.