

English and Foreign Languages Department

Mid-Year Progress Report for Academic Year 2014-2015

March 2015

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C-ID Approval of Transfer-Level English Courses

All transfer-level course outlines in the English Department were revised and approved by C-ID in late summer 2014, except English C221 and C222, which were subsequently revised again and resubmitted for approval.

English for Transfer Degree

The AA-T in English was approved by the state in late summer 2014. We have now created a pathway for the degree and various marketing materials, such as posters, pamphlets, and a link on the Cerro Coso website. We also envision a more active marketing campaign, creating local visibility at venues like the Desert Empire Fair and all of the high schools in our service areas. There are already at least ten declared English majors at the IWV campus.

Improve Success Rates in Sections Taught by Adjunct Faculty

This is an ongoing project for which there is little new data to indicate improvement or decline, since only one or two classes taught by adjuncts have been assessed since the 2014-15 AUP in English. However, partly because of the C-ID revisions to English curriculum and the approval of the AA-T in English, there have been much more active communications with all members of the department about changes in course outlines and departmental expectations for individual class assignments.

Increase Enrollment in On-Ground Spanish Classes

Enrollment in our onsite Spanish C101 classes at IWV has improved slightly in the past two years, rising from the low teens to closer to twenty students every semester, but not to the extent we hoped. Seeking more significant increases, we will continue to collaborate with counselors, Spanish programs at other community colleges, and local high-school Spanish teachers to more effectively promote enrollment in Spanish classes at Cerro Coso.