

Eastern Sierra College Center Department Mid-Year Progress Report for Academic Year 2014-2015

March 2015

Mid-Year Progress

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Increase Retention, Success and Completion at ESCC

Mid-Year Progress Initiative #1: Increase Retention, Success and Completion at ESCC through a retention, success and completion rate gap analysis by ESCC Fall/Spring, age, gender and ethnicity; develop and implement strategies to address knowledge or skills gaps to close rate gap, which may include introducing supplemental instruction, faculty professional development, expansion of student tutor program, targeted orientation for at risk groups.

Progress Made: ESCC has requested disaggregated data on retention, success and completion at ESCC by age, gender and ethnicity; IR is in the process of providing such data. Without disaggregated data, targeted strategies are difficult to develop. Nevertheless, ESCC has implemented strategies to address gaps facing CCCC, assuming that similar gaps exist at ESCC. For example, efforts to increase engagement for Latino/a students at the Mammoth campus and Native American students at the Bishop campus have been introduced, including: Latino/a and Native American Student/Employer Receptions, Native American Perspectives Lunch & Learn Workshops, OV CDC Office Hours on Campus, and hiring an LAC adjunct faculty member who is fluent in Spanish. Further, although retention and success data are not yet available for Spring 2015, Fall 2013 to 2014 data is available. Retention increased in Bishop from 87.2% to 90.6%, but declined slightly in Mammoth from 89.6% to 89.3%. Success increased at both sites from 74.2% to 79.3% in Bishop and from 73.9% to 78.5% in Mammoth. In May 2104, ESCC had 38 graduates. For May 2015, ESCC expects nearly 65 graduates. Aggregate data will be compared from 2013-14 to 2014-5 once that data is available. Measure of Success: ESCC Fall 2014 and Spring 2015 Retention, Success and Completion Rates 3 percentage points above Fall 2013 and Spring 2014. Extent of Success: Mid-year progress data looks promising. Spring 2015 data will be available June 2015.

Increase Number of Degree Programs Offered On-Site at ESCC

Mid-Year Progress Initiative #2: Increase Number of Degree Programs Offered On-Site at ESCC through working with department chairs to develop pathways for all new programs, including Studio Art AA-T, English Literature AA-T, Kinesiology AA-T, Psychology AA-T and explore options for Associate Degree in Sciences. Build adjunct faculty pool to support implementation of new programs. Work with M&O to ensure facilities are adequate to support new programs. Coordinate with department chairs to build budgets for equipment and supplies to support all programs. Promote new programs with web presence, flyers, posters, radio/newspaper advertisements, information receptions and outreach events.

Progress Made: ESCC has fully implemented Studio Art AA-T, Kinesiology AA-T, Psychology AA-T and Liberal Arts: Math and Science AA fully on-site (except for PSYC 271, which will be online only) including hiring adjunct faculty, modifying facilities, developing budgets for equipment and supplies, establishing pathways, and promotional campaigns. Further fine-tuning is underway and is expected to be completed by June 30, 2015. The English Literature AA-T will not be introduced at ESCC, but is available online. Additionally, ESCC raised community funding to support introduction of BIOL 111/122, CHEM 111/113 and PHYS 111/113 in Mammoth, including instructional, equipment and supply costs. Further, Measure C funding will be used to support the expansion of the Mammoth science lab; the remodel will begin May 2015. This will enable students pursuing the UC transfer track to complete all science courses required for transfer in the major to the UCs. ESCC re-introduced POST Academy Levels 3 and 2. ESCC is in the process of introducing the CMA certificate and degree programs in 2015. Measure of Success: Four new certificate or degree program pathways will be fully implemented. Extent of Success: Fully successful - four new degree programs were fully implemented including program pathways by December 31, 2014.

Enhance and Improve ESCC Facilities

Mid-Year Progress Initiative #3: Enhance and Improve ESCC Facilities by working with CCCC/KCCD Facilities to implement

Mammoth Campus improvements and campus remodel and Bishop Campus ICSOS facility enhancement. Work with M&O to systematically address all issues at Bishop and Mammoth and develop and implement a scheduled maintenance and deep cleaning plan.

Progress Made: The Mammoth Campus road and parking lot have been completely redone meeting Town of Mammoth Lakes code requirements. The Mammoth Campus Art Room remodel is nearly completed and is expected to be finished January 2015. The Mammoth monument sign is expected to be completed August 2015. The Mammoth science lab expansion, Mammoth double-classroom split and Mammoth storage shed projects are expected to be completed Augusts 2016. The ICSOS Bishop Beautification Project is completed except for the shade sails. The sails are expected to be installed by August 2015. ESCC has fully implemented the recycling program. ESCC Bishop Custodian I has been hired and Site Operations Coordinator position will be converted to Maintenance Worker beginning January 2015. The Custodian I will be developing a deep cleaning plan by June 30, 2015 and the Maintenance Worker will complete the scheduled maintenance plan by June 30, 2015. Measure of Success: Facilities plans will be completed and implemented. Extent of Success: Facilities plans have been completed and approximately half-way implemented. We expect the remaining plans to be implemented by August 2015.