

Program:

Special Services Program (changed to Access Programs)

Assessment Team:

Special Services Program staff

Date:

2011-2012

Outcome and Assessment Definitions				Assessment and Data Collection			
	Condition of Outcome	Target Performance Level	Student Learning or Department Outcome	Assessment Tool/Scoring Method	Detailed Description of Assessment Plan	Results	Plan for Improvement and Reassessment
A.	After attending probation workshop EOPS and DSPS students will demonstrate higher retention and success rates by the end of the semester.	Increase retention and success of continuing Special Services students on probation as demonstrated by higher levels of performance in academic progress and GPA.	Determine effectiveness of required workshop intervention designed specifically to address issues impacting student progress and academic success.	EOPS students on either academic probationary or disqualification status or are non-compliant with EOPS program requirements will be required to attend a probation workshop given by Special Services staff before receiving book vouchers. Workshop will be highly recommended for DSPS students on probation or disqualification status. Follow up students retention and success at the end of the semester will be compared to previous two semesters for comparison.	<p>Description: Specialized workshops to address non-compliance and academic probation issues will be developed and delivered to target students.</p> <p>Timeline: Workshops to be delivered prior to fall 2011 and spring 2012 semesters.</p> <p>Sample: Students who are either non-compliant with EOPS Program or any Special Services student who is on academic probation or disqualification status.</p> <p>Pending Tasks: Use retention and success data to compare results of students who attended workshops with data from prior years of program students.</p>	Results were mixed and did not show any clear pattern related to success and retention rates and the intervention of the Student Success workshop offered through the Program.	The Special Services Program staff has decided to offer separate workshops for EOPS who are non-compliant and a workshop for students who are on probation or disqualification. Staff feel that the two issues have different consequences and it will be more meaningful and affective to address the consequences specific to the students' needs. So starting the Spring 2013 semester two separate workshops will be held for; 1) EOPS non-compliant students and 2) Access Programs students on probation or

B.	Increased EOPS/CARE activities will provide greater support and resources leading to increased retention and success.	Increase retention, success rates for all Special Services students as demonstrated by higher levels of retention and success compared to previous academic years.	Determine if program activities impacts students overall performance by providing more communication of program services available and building interpersonal connections made with staff as a result of activities.	All EOPS students will be offered at least 2 additional on campus activities in the academic year and CARE students will be offered monthly meetings at both IWV and KRV campuses during Fall and Spring semesters	<p>Description: Increase EOPS and CARE activities from previous year; 2 activities per semester for all EOPS students and monthly meetings for all CARE students.</p> <p>Timeline: To be completed during fall 2011 and spring 2012 semesters.</p> <p>Sample: All EOPS/CARE students</p> <p>Pending Tasks: Comparison of retention rates for the 11-12 semesters will be compared with previous academic years that did not offer monthly meetings to CARE students at either campuses or the additional EOPS on site meetings</p>		
C.	Students who participate in summer Bridge program will demonstrate greater success and persistence.	Bridge students will have higher rates of retention, and success compared to new EOPS students starting fall 2012.	Is a summer Bridge program an effective way to help incoming students successfully transition from High School to college?	Recruitment to take place at local High Schools in the IWV campus area during the registration period for the summer semester. Students will receive book vouchers, bus passes, orientation materials including back pack, specialized orientation and advising, required to take the student success course, PDEV C101 taught by the EOPS counselor, and offered a work study position if they want to work.	<p>Description: Provide summer Bridge program during the summer 2012 semester to graduated High School students eligible for EOPS and planning to attend Cerro Coso College.</p> <p>Timeline: Recruit during spring semester and implement Bridge program in summer 2012 semester.</p> <p>Sample: New students to EOPS program starting the summer/fall semesters.</p> <p>Pending Tasks: Collect retention, persistence and success rates of Bridge participants. Compare rates with overall EOPS/CARE rates.</p>	Overall persistence and success rates were higher compared to general population rates and within the same range compared to previous EOPS student rates. Staff and student feedback was positive.	Best practices for developing Bridge programs will be researched with the focus on ways to improve current model.

D.					Description:		
					Timeline:		
					Sample:		
					Pending Tasks:		