

Peer Mentor Program
Student Learning Outcomes (SLO)
Spring 2016

Peer Mentors (advisors)

1. **SLO:** Peer mentors will reflect increased confidence in their mentoring skills by the end of the semester.

Measurement: Peer mentors will complete a Pre and Post assessment tool; *Mentoring Confidence Inventory*.

Outcome: **Met**

All peer mentors who took the pre and post assessment tool showed an increase in their confidence as peer mentors. On average, the mentors increased their mentoring confidence by 20.75% over the course of the semester.

2. **SLO:** Peer mentors will gain leadership experience and collaboration skills.

Measurement: Peer mentors will develop, organize, and facilitate at least one Peer Mentor or Access Programs group activity each semester.

Outcome: **Met**

Every peer mentor led at least one activity. For example, mentors presented a study skills topic at *Study Hall* or at the *P.A.C.E Workshop*, facilitated a group activity at the *Spring Fling*, presented about the Peer Mentor Program at the *Annual CARE/CalWORKS Workshop*.

Mentees (advisees)

1. **SLO:** Mentees will increase hours of participation in the Access Programs.

Measurement: Mentees will sign the *Mentoring Partnership Agreement* (which implies regular contact with their mentor).

Outcome: **Partially Met**

Not every student that participated in a formal mentoring relationship completed a Mentoring Partnership Agreement.

In comparison to participation in fall semester, all continuing Access students who were mentored in spring 2016, increased their hours of participation in Access Programs by attending either program activities/events, formal peer mentor meetings, and/or *Study Hall* sessions. Mentee participation increased anywhere from 3-15 hours for the entire semester.