

Counseling

Student Demographic Information

Unduplicated Headcount ¹	2011-12		2012-13		2013-14		2014-15		2015-16	
	#	% Change	#	% Change	#	% Change	#	% Change	#	% Change
Cerro Coso College	305	408%	324	6%	324	0%	370	14%	484	31%

Gender	Counseling										Collegewide	
	2011-12		2012-13		2013-14		2014-15		2015-16		2015-16	
	#	%	#	%	#	%	#	%	#	%	#	%
Female	180	59%	192	59%	191	59%	232	63%	271	56%	5,255	62%
Male	123	40%	132	41%	132	41%	138	37%	213	44%	3,192	38%
Not Reported	2	1%			1	0%					5	0%

Age	Counseling										Collegewide	
	2011-12		2012-13		2013-14		2014-15		2015-16		2015-16	
	#	%	#	%	#	%	#	%	#	%	#	%
19 & Younger	90	30%	104	32%	109	34%	116	31%	174	36%	1,445	17%
20-29	137	45%	135	42%	129	40%	140	38%	180	37%	3,653	43%
30-39	36	12%	40	12%	40	12%	57	15%	76	16%	1,704	20%
40 & Older	42	14%	45	14%	46	14%	57	15%	54	11%	1,650	20%

Ethnicity	Counseling										Collegewide	
	2011-12		2012-13		2013-14		2014-15		2015-16		2015-16	
	#	%	#	%	#	%	#	%	#	%	#	%
African American	17	6%	13	4%	8	2%	19	5%	37	8%	425	5%
American Indian	6	2%	6	2%	11	3%	30	8%	28	6%	118	1%
Asian/Filipino/Pac. Islander	8	3%	7	2%	7	2%	9	2%	17	4%	348	4%
Hispanic/ Latino	83	27%	96	30%	120	37%	118	32%	178	37%	3,382	40%
White	176	58%	175	54%	158	49%	163	44%	194	40%	3,768	45%
Two or More Races	15	5%	26	8%	18	6%	29	8%	30	6%	385	5%
Not Reported			1	0%	2	1%	2	1%			26	0%

Completed Ed Plan	Counseling										Collegewide	
	2011-12		2012-13		2013-14		2014-15		2015-16		2015-16	
	#	%	#	%	#	%	#	%	#	%	#	%
Completed Student Ed Plan	272	89%	265	82%	265	82%	306	83%	421	87%	5,229	62%

Completed Matriculation ²	Counseling										Collegewide	
	2011-12		2012-13		2013-14		2014-15		2015-16		2015-16	
	#	%	#	%	#	%	#	%	#	%	#	%
Fully Matriculated	238	78%	224	69%	242	75%	284	77%	384	79%	4,684	55%

Student Majors Information

This subject has no majors associated with it.

Course Enrollments

Active Sections	2011-12	2012-13	2013-14	2014-15	2015-16
Traditional	10	8	8	10	12
Distance Ed		3	2	3	5
Total	10	11	10	13	17

First Day Enrollment ⁴	2011-12	2012-13	2013-14	2014-15	2015-16
Traditional	346	264	268	290	375
Distance Ed		157	100	142	231
Total	346	421	368	432	606

Census Day Enrollment ⁴	2011-12	2012-13	2013-14	2014-15	2015-16
Traditional	308	232	254	261	336
Distance Ed		98	76	113	151
Total	308	330	330	374	487

Subject Students/Section ⁵	Subject				
	2011-12	2012-13	2013-14	2014-15	2015-16
Traditional	31	29	32	26	28
Distance Ed		33	38	38	30
Total	31	30	33	29	29

Collegewide Students/Section ⁵	Collegewide				
	2011-12	2012-13	2013-14	2014-15	2015-16
Traditional	15	18	19	17	17
Distance Ed		31	29	27	27
Total	22	24	24	22	22

First Day Waitlist ⁶	2011-12	2012-13	2013-14	2014-15	2015-16
Traditional	42	18	36	5	16
Distance Ed		39	25	15	5
Total	42	57	61	20	21

FTES, FTEF & Productivity

FTES ⁷	2011-12	2012-13	2013-14	2014-15	2015-16
Traditional	24.9	17.6	18.5	18.6	24.5
Distance Ed		6.1	4.7	7.0	9.4
Total	24.9	23.7	23.2	25.7	33.9

FTEF ⁷	2011-12	2012-13	2013-14	2014-15	2015-16
Traditional	0.3	0.5	0.3	0.1	0.5
Distance Ed		0.1	0.0	0.2	0.3
Total	0.3	0.7	0.3	0.3	0.8

FTEF By Contract Type	2011-12		2012-13		2013-14		2014-15		2015-16	
	#	%	#	%	#	%	#	%	#	%
1) Full-Time	0.1	18%	0.0	0%	0.0	0%	0.0	11%	0.1	17%
2) Overload			0.3	40%	0.1	50%	0.1	44%		
3) Adjunct	0.3	82%	0.3	40%	0.1	50%	0.1	44%	0.5	67%
4) Summer			0.1	20%					0.1	17%

Subject Productivity (FTES/FTEF) ⁸	Subject				
	2011-12	2012-13	2013-14	2014-15	2015-16
Traditional	76.6	33.2	69.5	140.1	46.1
Distance Ed		45.8		42.2	35.2
Productivity (FTES/FTEF)	76.6	35.7	87.2	85.7	42.5

Collegewide Productivity (FTES/FTEF) ⁸	Collegewide				
	2011-12	2012-13	2013-14	2014-15	2015-16
Traditional	13.4	13.9	13.0	12.4	12.3
Distance Ed	15.2	15.1	14.1	13.9	13.9
Productivity (FTES/FTEF)	14.3	14.5	13.6	13.1	13.1

Success & Retention Rates

Subject ⁹	2011-12		2012-13		2013-14		2014-15		2015-16	
	Retention	Success	Retention	Success	Retention	Success	Retention	Success	Retention	Success
Traditional	90%	63%	84%	64%	85%	63%	81%	71%	80%	68%
Distance Ed			78%	56%	76%	55%	83%	63%	81%	60%
Total	90%	63%	82%	62%	83%	62%	81%	68%	80%	66%

Collegewide ⁹	2011-12		2012-13		2013-14		2014-15		2015-16	
	Retention	Success	Retention	Success	Retention	Success	Retention	Success	Retention	Success
Traditional	89%	73%	90%	76%	89%	75%	90%	79%	91%	80%
Distance Ed	79%	59%	79%	61%	79%	61%	81%	65%	82%	64%
Total	83%	65%	83%	67%	82%	66%	85%	71%	86%	70%

Success & Retention Rates Disaggregated

Because of small numbers, the five years represented in this report were combined. Percentages shown in grey italics are from groups of less than 30 where overall results are more influenced by individual results.

Subject Overall Combined	Retention	Success	Collegewide Overall Combined	Retention	Success
Counseling	83%	64%	Cerro Coso College	84%	68%

Subject Gender	Retention	Success	Collegewide Gender	Retention	Success
Female	85%	68%	Female	83%	67%
Male	81%	59%	Male	85%	69%

Subject Age	Retention	Success	Collegewide Age	Retention	Success
19 & Younger	86%	66%	19 & Younger	87%	69%
20-29	83%	61%	20-29	82%	65%
30-39	81%	68%	30-39	83%	69%
40 & Older	79%	67%	40 & Older	84%	73%

Subject Ethnicity	Retention	Success	Collegewide Ethnicity	Retention	Success
African American	76%	43%	African American	71%	44%
American Indian	82%	71%	American Indian	79%	57%
Asian/Filipino/Pac. Islander	82%	65%	Asian/Filipino/Pac. Islander	88%	75%
Hispanic/ Latino	85%	69%	Hispanic/ Latino	83%	65%
Two or More Races	80%	59%	Two or More Races	83%	66%
White	83%	64%	White	86%	72%

Subject Completed Ed Plan	Retention	Success	Collegewide Completed Ed Plan	Retention	Success
Completed Student Ed Plan	88%	71%	Completed Student Ed Plan	85%	70%

Subject Fully Matriculated	Retention	Success	Collegewide Fully Matriculated	Retention	Success
Fully Matriculated	89%	73%	Fully Matriculated	85%	71%

Student Awards

This subject has no awards associated with it.

- 1 The Unduplicated Headcount is the number of students enrolled on census day, where each student is counted one time.
- 2 Fully matriculated is completing (or being exempt from) all matriculation components (Assessment, Orientation, Counseling, and Ed Plan).
- 3 When the same major is offered at another KCCD college, the student count includes students who selected their major at the other college but who attended this college. Only majors that students have declared are shown. An "*" indicates that a Major does not exist in the 2015-16 college catalog.
- 4 Enrollments are reported on both First Day and Census Day. Each course a student is enrolled in is counted as one enrollment.

- 5 Students per Section is defined as census enrollments divided by active sections. Cross-listed sections are not combined.
- 6 Waitlisted Enrollments on First Day (determined by section start date) where each section a student is waitlisted in counts as one waitlisted enrollment.
- 7 Acronyms FTES and FTEF represent full-time equivalent students and full-time equivalent faculty, respectively.
- 8 FTES/FTEF: A measurement of productivity where the generally accepted target is 17.5.
- 9 Success rate numerator: Number of course enrollments with a successful passing grade (A,B,C,P).
Retention rate numerator: Number of course enrollments retained through the semester (grade=A,B,C,P,D,F,NP,I).
Success and Retention rate denominator: Number of enrollments retained (A,B,C,P,D,F,NP,I), dropped after Census Day (DR), and withdrawn (W).
- 10 Only programs with student awards will be shown. An '*' indicates that the program major does not exist in 2015-16 college catalog.

Counseling

Student Headcount, Unduplicated ¹	2011-12		2012-13		2013-14		2014-15		2015-16		Trendlines (% of Column)
	#	% change- prev. yr.	#	% change- prev. yr.	#	% change- prev. yr.	#	% change- prev. yr.	#	% change- prev. yr.	
First-Time Students	1,042	-	930	-11%	1,214	31%	1,234	2%	1,412	14%	
CA Matriculation Requirements²	#	%	#	%	#	%	#	%	#	%	
Assessment											
Completed	585	56%	556	60%	651	54%	626	51%	774	55%	
Exempt	1	0%	1	0%	4	0%	1	0%	19	1%	
Not Completed	456	44%	373	40%	559	46%	607	49%	619	44%	
Orientation											
Completed	450	43%	512	55%	653	54%	629	51%	834	59%	
Exempt	2	0%	1	0%	0	0%	0	0%	20	1%	
Not Completed	590	57%	417	45%	561	46%	605	49%	558	40%	
Counseling											
Completed	594	57%	576	62%	726	60%	689	56%	906	64%	
Exempt	1	0%	0	0%	0	0%	0	0%	0	0%	
Not Completed	447	43%	354	38%	488	40%	545	44%	506	36%	
Ed Plan											
Completed	516	50%	438	47%	443	36%	436	35%	648	46%	
Exempt	1	0%	0	0%	0	0%	0	0%	0	0%	
Not Completed	525	50%	492	53%	771	64%	798	65%	744	53%	
Fully Matriculated											
Fully Matriculated ³	312	30%	333	36%	339	28%	351	28%	539	38%	
Not Fully Matriculated	730	70%	597	64%	875	72%	883	72%	873	62%	

Counseling

Students Completing CA Matriculation Requirements by Campus Location ⁴	2011-12		2012-13		2013-14		2014-15		2015-16		Trendlines (% of Column)
	#	%	#	%	#	%	#	%	#	%	
Bishop/ Mammoth											
First-Time Student Headcount	157	-	156	-	148	-	178	-	213	-	
Assessment	81	52%	103	66%	104	70%	106	60%	130	61%	
Orientation	57	36%	76	49%	66	45%	90	51%	117	55%	
Counseling	88	56%	109	70%	108	73%	110	62%	160	75%	
Ed Plan	74	47%	94	60%	87	59%	101	57%	116	54%	
Fully Matriculated ³	39	25%	66	42%	51	34%	72	40%	95	45%	
Main Campus											
First-Time Student Headcount	406	-	334	-	386	-	381	-	548	-	
Assessment	315	78%	278	83%	325	84%	295	77%	429	78%	
Orientation	224	55%	251	75%	283	73%	262	69%	413	75%	
Counseling	308	76%	276	83%	321	83%	300	79%	462	84%	
Ed Plan	278	68%	217	65%	232	60%	194	51%	368	67%	
Fully Matriculated ³	188	46%	178	53%	200	52%	172	45%	320	58%	
KRV/ South Kern											
First-Time Student Headcount	148	-	103	-	141	-	175	-	156	-	
Assessment	91	61%	68	66%	91	65%	104	59%	95	61%	
Orientation	64	43%	55	53%	91	65%	111	63%	101	65%	
Counseling	87	59%	59	57%	92	65%	107	61%	101	65%	
Ed Plan	76	51%	41	40%	42	30%	56	32%	72	46%	
Fully Matriculated ³	43	29%	29	28%	37	26%	46	26%	58	37%	
Not a CC Zip Code											
First-Time Student Headcount	331	-	337	-	539	-	500	-	495	-	
Assessment	98	30%	107	32%	131	24%	121	24%	120	24%	
Orientation	105	32%	130	39%	213	40%	166	33%	203	41%	
Counseling	111	34%	132	39%	205	38%	172	34%	183	37%	
Ed Plan	88	27%	86	26%	82	15%	85	17%	92	19%	
Fully Matriculated ³	42	13%	60	18%	51	9%	61	12%	66	13%	

Source: ODS Reports (August, 2016)

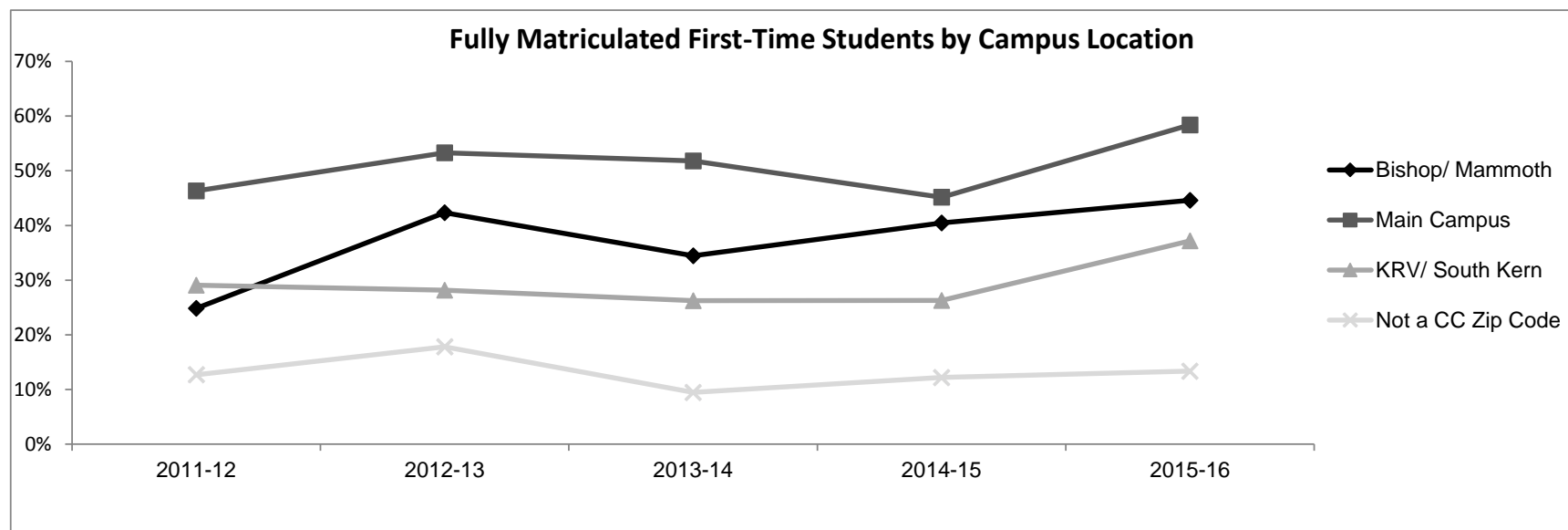
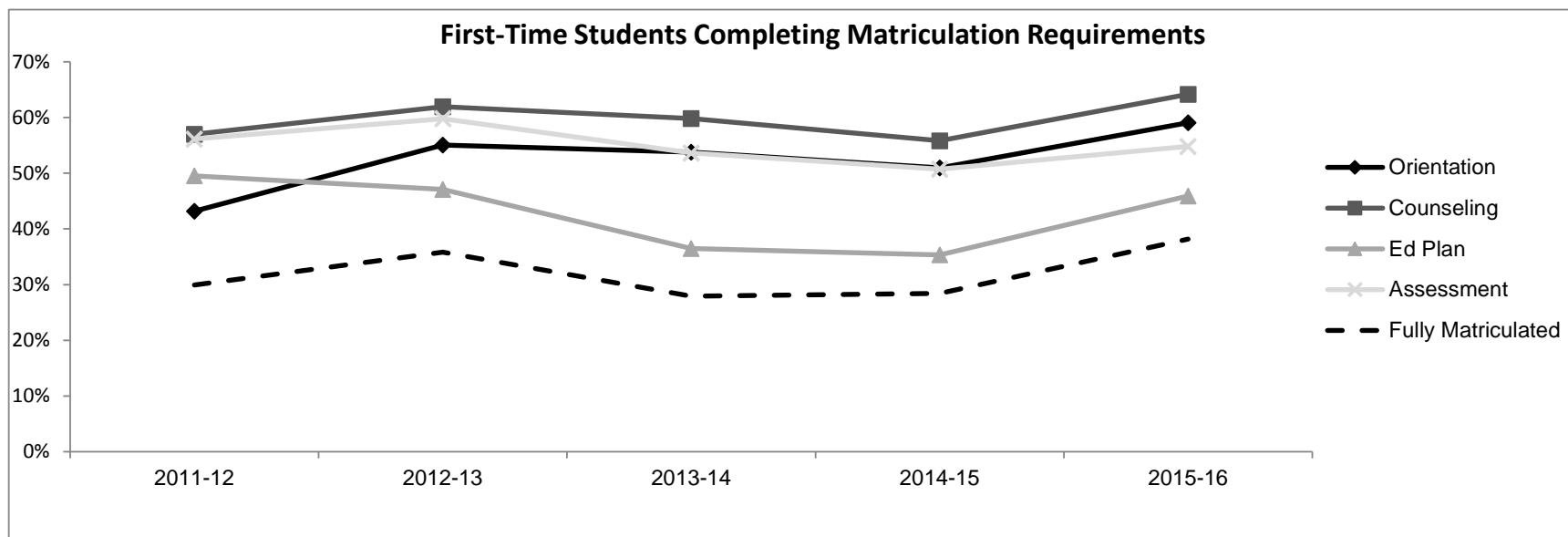
¹ **First-Time Student Headcount, Unduplicated**: Number of first-time students enrolled on census day, where each student is counted one time.

² **Matriculation Requirements**: There are four matriculation requirements for CA Community College students: Orientation, Assessment, Counseling/Advising and the development of an Educational Plan.

³ **Fully Matriculated**: Students who completed or were exempt from all four matriculation requirements.

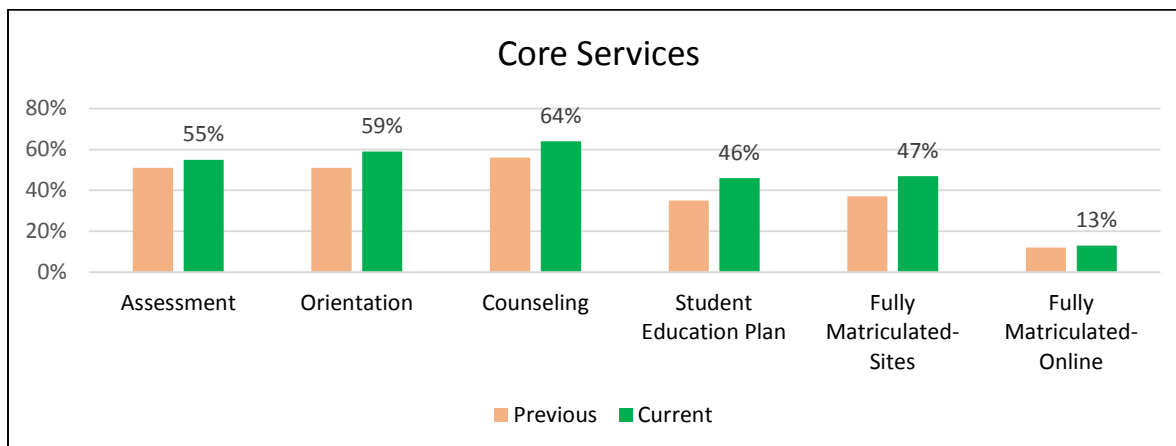
⁴ **Campus Location**: A student's campus location is determined by the student's zip code. A student may have received services from a different campus.

Counseling



SSSP Data and Updates

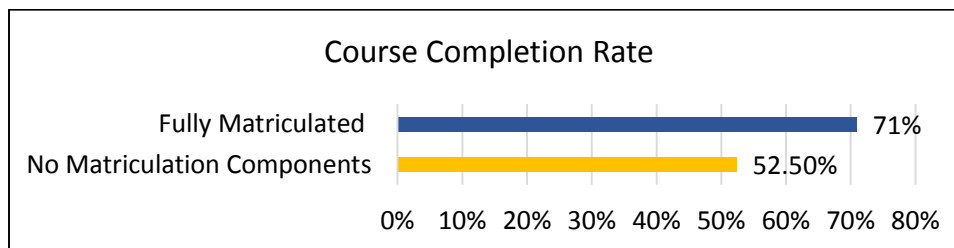
The State Chancellor's Office and the college have invested significant resources in increasing the number of students completing the Student Success and Support Program (SSSP) Core Services (Matriculation). This was also one of the intervention strategies identified within the Achieving the Dream (ATD) initiative because of the positive correlation with success and retention. Staff and faculty have worked hard to increase the number of new students fully matriculating. Below is a report of the progress being made on this intervention:



SSSP Core Services 2015-2016 Unduplicated First-time Students*		
Assessment	55%	↑ Up 4%
Orientation	59%	↑ Up 8%
Counseling	64%	↑ Up 8%
Student Education Plan	46%	↑ Up 11%
Fully Matriculated- Sites	47%	↑ Up 10%
Fully Matriculated- Online	13%	↑ Up 1%

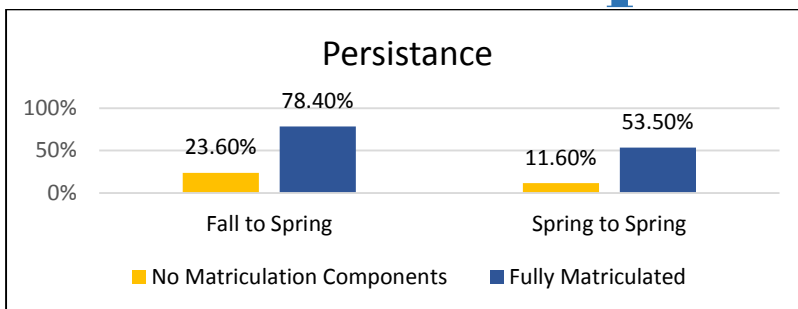
It makes a difference!

On all milestone measures, students who have fully matriculated (completed all 4 SSSP Core Service Components) demonstrate significantly better outcomes than those students who have not completed any components. Some milestone examples from the **2014-2015 cohort year**:

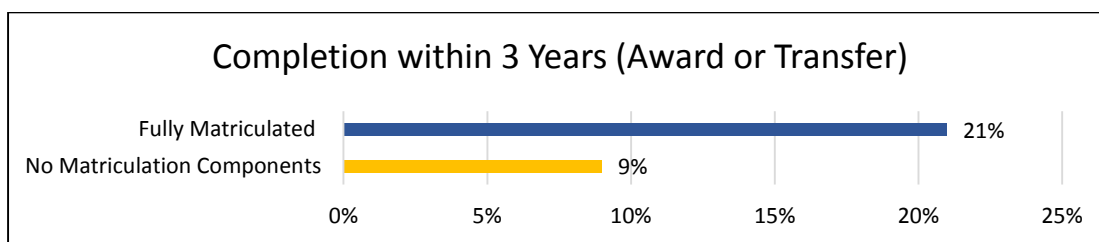


Course Completion Rate in 1 st Year		
No Matriculation Components	52.5%	Difference: 18.5%
Fully Matriculated	71%	

SSSP Data and Updates



Persistence from Fall to Spring and Fall to Fall					
Fall to Spring			Spring to Spring		
No Matriculation Components	23.6%	Difference 54.8%	No Matriculation Components	11.6	Difference 41.9%
Fully Matriculated	78.4%		Fully Matriculated	53.5	



Completion within 3 Years (Award or Transfer)		
No Matriculation Components	9%	Difference 12%
Fully Matriculated	21%	

You can find completion milestone data on Elements of Student Success at: https://www.kccd.edu/sites/kccd.edu/files/ir_reports/CC%20Elements%20of%20Student%20Success%20Mar%20202016_0.pdf

Student Education Plans make a difference- Counseling Can Help!

The **Class to Career** project helps students explore career options and be proactive in developing their educational plans. A counselor will come to your class at three different points during the semester to give a 20 minute maximum presentation to your class on career and educational planning and preparation. (You may choose to have only two interventions if that better fits your class needs.) The counselor will provide resources to your students and will discuss information specifically related to your department certificate, degree and transfer programs. Class to Career presentations to online instructors as well.

If you have further questions please contact Christine Small at 760-384-6376 or send an email to christine.small@cerrocoso.edu.

Did You Know?

SSSP Core Service data is now available by subject area! Departments can find data on percentages of students who have completed Student Education Plans and Fully Matriculated by associated subject areas at: <https://www.kccd.edu/institutional-research/reports/subject-0>

Thank you to all of the departments who have worked to increase the number of students completing Core Service Components!