

Kinesiology and Health Science Department

Annual Unit Plan for Academic Year 2016-2017

November 2015

Describe Department/Unit

Mission/Connection to College Mission

Based on a specific set of program learning outcomes, the mission of the Kinesiology and Health Science Department is to provide a comprehensive transfer curriculum in kinesiology, health, fitness and wellness related activities. This includes all populations of the college: those in the Kinesiology AA-T TMC major (available at the Eastern Sierra and Indian Wells Valley campuses); those in other AA and/or AS degree programs; those transferring to universities and colleges; community members and those students seeking lifelong health, wellness and leisure time skills and knowledge. Students engage in a wide spectrum of educational experiences designed to fulfill their academic and career needs. Department offerings facilitate the acquisition of skills, fitness, knowledge and attitudes that contribute to lifelong well-being. The department faculty encourages and facilitates understanding and appreciation for the value of physical activity in human development, human interaction, human performance, and quality of life. It recognizes the need to impact the rising financial, physical, and emotional concerns brought by increasing incidents of heart disease, cancer diabetes, obesity and resulting stress. The department provides education, resources and activities to empower and motivate our students to personally choose a totally healthy lifestyle. The department is committed to providing highly qualified instructors and instructional excellence in these areas based on the most progressive theories and practices available.

Report on Improvements Made and Gaps Identified in the Prior Year

Student Equity

No Major Gaps.

Population:

Ethnicity: African American

Analysis and Plan:

According to the data provided, there are no gaps related to success and retention for under-represented or sub-populations in the area of Physical Education:

The department numbers under Gender Retention and Gender Success are higher than the college-wide percentages.

The same pattern exists for all Age Success and Retention categories.

Under Ethnicity Retention and Success, the department also has higher percentages.

The Completed Ed Plan and Fully Matriculated percentages are significantly higher than college -wide numbers.

The same positive comparison applies to the Health Science with one exception:

That exception exists in the African American category . The other four ethnic listings, have a relatively positive retention and success rates when compared to the college-wide percentage. While the Success rate for African Americans' is above the college wide number, it is a much smaller margin than appears in the other four ethnic categories. There is some cause for concern especially since there is no difference under Retention between this course and the college-wide percentage. We currently feel that the department exceeds college wide standards and there is no need to address a plan at this point.

Outcomes Assessment: Overall Report

A major improvement made in the assessments of SLO's in the KINS/HSCI department was the development of a common core rubric for activities classes.

With development of a standard skills evaluation rubric for all skills courses, the application of the rubric to each individual skills course in the Kinesiology AA-T Major becomes a more valid measure.

Outcomes Assessment: Gaps Identified in Prior Year's Assessments

None

Type:

SLO

Target Missed/Gap Detected:

Of the courses assessed no major SLO gaps were identified. It was brought to the departments attention that several courses had greater than 5 SLO's - a large number and difficult for tracking and assessment purposes. This issue will be addressed in the Fall15/Spring.

Type of Gap:

Analysis and Plan:

Progress Made on Program Review

Physical Education

Year of Last Program Review:

2013

Progress in the last year on two-year strategies:

2012-13

Progress in the last year on Three-Year Strategies:

* Goal: Explore the development and implementation of a fitness certificate program.

Progress: Department faculty have determined that while this is a worthwhile endeavor and could benefit some students, there are not a sufficient number of job opportunities in the communities to justify the offering of such a certificate. It should be noted that the fitness centers in our service area were supportive, they could not guarantee a certain amount of jobs for certificate recipients. The viability of a certificate program may be re-evaluated in coming years, but for now, it will not be pursued further.

* Goal: Department will develop and implement a defined schedule of SLO Assessment for courses in the Kinesiology AA-T.

Progress: Completed.

* Goal: Department will revise existing "GELO Mapping" to reflect revisions and the new Kinesiology AA-T degree.

Progress: "GELO" mapping" completed.

* Goal: The department will develop a generic SLO rubric format that will help to standardize terms and values used for levels of performance in the SLO assessment process.

Progress: Basic rubric has been agreed upon. Application to skills courses is in progress with full implementation scheduled for 15-16

* Goal: The department will carefully examine the program online offerings with respect to success and retention rates with the goal of significant improvement in both of those areas (due 2013-14).

Progress: Success rates for Physical Education online course has shown an up trend from 2011-12 (53.7%) compared to 63.8% in 2013-13. Health Science online course has also shown a increase in student success from 70% in 11-12 to 71.7% in 12-13. While not matching the college wide statistics, it is important to note that this will be an ongoing goal not only for online offerings.

* Goal: Develop a systematic preventative maintenance and equipment replacement plan for the department which will be due in 2014-15.

Progress: Equipment replacement plan completed and included as part of the 2015-16 AUP submission.

Goal: The PHED department will survey all PHED courses each semester with the goal of attempting to obtain information regarding (but not limited to) the following areas:

1. Course demographics
2. Student preferences for course offerings and scheduling
3. Facility and equipment use
4. Number of hours each student works and what, if any impact, that has upon success/retention (due 2014-15).

Progress- Development of the Student survey will begin Fall 2015, Implementation Fall 2016

Progress in the last year on five-year strategies:

* Goal: The department will examine the options for a marketing plan specific to the Kinesiology AA-T program. (due (2015-16).

Progress: ESCC has recently received the "substantive change" approval from the State Chancellor's Office. The faculty will begin the collaborative development of a marketing/publicizing strategy during the 2014-15 academic year. This effort will involve ESCC administration and the college Public Information Officer. Plan should be completed by May of 2015.

Progress-Director of the ESCC have decided that the viability of the KINS program at ESCC is only possible with the addition of a full time faculty member teaching in the area. Justification and rationale provided in the staffing section.

Progress Made on Prior Year Initiatives

Develop New Kinesiology Activity Courses for ESCC Campus

Examine Feasibility of Offering a Fitness Certificate

Department faculty have determined that while this is a worthwhile endeavor and could benefit some students

Equipment Replacement Plan

Replacement plan had been created and implemented. First equipment order to occur in Fall 2015

Plan Initiatives for Next Year

Initiatives for Next Academic Year

First day survey

Action Plan:

Implementing first day student survey in all non activity classes. Used to collect general demographic data was well as gather information to increase student engagement.

Measure of Success:

Survey implemented Fall 2016

Person Responsible:

All Faculty.

It addresses a program review strategy

Collection of student data for increased student engagement.

Major Marketing

Action Plan:

Marketing plan to launch "new" major. A major step for the program has been name change to Kinesiology and Health Sciences. This provides an opportunity to create a buzz about the major, growing our major(already teh 5 most popular at the Cal-States.)

Measure of Success:

Measurable increase in KINS majors.

Person Responsible:

Department Chair, PIO

It directly addresses a college Strategic Goal or Objective

3.1

PHED/KINS conversion

Action Plan:

Work with CIC rep to change PHED designation to KINS to match new major name.

Measure of Success:

Completion of task.

Person Responsible:

Department Chair.

Other

Creates a continuity between major name and course naming system.

Evaluate Resource Needs

Facilities

Repair/refurbish College Track

This request has been ongoing for many years. This is a item of critical importance in terms of a safe teaching and community environment.

Track is officially used by our college classes, the community (Relay for Life, Over the Hill Track Club, and

service area K-12 schools). The track surface is deteriorating and bubbling of the surface is becoming more apparent.

After 23 plus years of service the track is also developing slick spots. Maintenance and repair of this track is a safety, as well as a community service need. Safety is the concern

Tennis Court Resurfacing

Again, a request that has been asked for many years.

All six courts are becoming slick and are losing traction. It is a safety issue and quality instruction is impacted.

Information Technology

There is need for a new printer/scanner in the gym office. The current printer is over 10 years old and serves a single function-printing. Ability to scan as well would be helpful.

Marketing

The Department requests a major marketing campaign to promote the degree name change, as well as raise awareness of degree availability at the ESCC campus'

Department head needs to coordinate with PIO in this area.

Professional Development

Currently, faculty use "Flex" days to meet the professional development requirement. However, some faculty also attend discipline related conferences during the year at their own expense to acquire new information or to improve teaching skills/ techniques. All full time faculty are currently qualified to teach in the Moodle online format. At this point in time, there is no specific need. However, the

faculty is constantly seeking to improve its knowledge and implementation of evaluation techniques required for SLO and PLO assessment processes.

Staffing Requests

1000 Category - Certificated Positions

Kinseiology/Health Science

Location:

ESCC Bishop, ESCC Mammoth Lakes

Justification:

The Kinesiology and Health Science full-time faculty position will enable ESCC to support and grow the Kinesiology transfer degree program on site and add additional courses in physical education and health science for general education to its overall schedule. Expanding program options addresses ESCC Strategy 2 from the 2015-16 Annual Section Plan.

The addition of a full time Kinesiology & Health Science faculty will enable ESCC to deliver KINS activity, kinesiology and health science courses to meet the requirements of AA general education and the Kinesiology Transfer AA degree. This position will be needed in order to offer KINS team sport activity courses (which ESCC was planning to offer in 2015-16, but did not receive funding for the softball and volleyball equipment, nor did ESCC have adjunct faculty in Mammoth to offer the team sport courses), promote the Kinesiology AS-T program and develop partnerships, and expand enrollment in KINS activity, health science and kinesiology program courses. Currently ESCC does not have an adjunct faculty for any KINS or HSCI courses in Mammoth and only one adjunct faculty in Bishop who can only teach one KINS activity course per semester.

If this position is not filled, it will have an impact on ESCC, as offering a transfer degree program in kinesiology via adjunct faculty is not possible in Mammoth (no adjunct faculty are currently available to teach) and will lead to a less robust program in Bishop as the KINS 101 is not offered. Also HSCI C101 is not offered at ESCC and impacts students' ability to meet general education requirements on site.

Justification Questions

- 1) There are not enough sections offered to address this question.
- 2) We are not offering the classes in the Major on site, unable to asses.
- 3) Yes the course are part of the core mission (providing transfer courses, providing AA-T degree opportunities.)
- 4) We are not offering the classes we need to, they are not over-scheduled.
- 5) We are currently offering the Capstone course online(PHED 101.) Activity classes cannot be offered in alternate format.
- 6) CTE?
- 7)CTE?
- 8)
 - A) wait lists are typically 2-10 students.
 - B) PHED had 123.5 FTES with a 13.5 FTES/FTEF
 - C) 3 All located at IWV

D) 4 One at KRV, One at IWV, One at ESCC

E) 0 (we do not offer awards)

F) 4

G) HSCI 101, All PHED activity classes

H) NA

I) First day enrollment 1,556, Census Date enrollment, 1,025

2000 Category - Classified Staff

Location:

Salary Grade:

Number of Months:

Number of Hours per Week:

Salary Amount:

Justification: