



Information Competency

Student Demographic Information

	2009-10		2010-11		2011-12		2012-13		2013-14		Trendline	
Unduplicated Headcount¹	#	% Change - Prior Yr	#	% Change - Prior Yr	#	% Change - Prior Yr	#	% Change - Prior Yr	#	% Change - Prior Yr		
Information Competency	400	--	417	4%	386	-7%	358	-7%	301	-16%		
<i>% of Collegewide Headcount</i>	3.6%		3.6%		3.7%		4.1%		3.5%			
									Subject	Collegewide		
									2013-14	2013-14		
	#	%	#	%	#	%	#	%	#	%	#	%
Gender²												
Female	271	68%	291	70%	266	69%	221	62%	211	70%	5,383	63%
Male	129	32%	126	30%	118	31%	136	38%	90	30%	3,098	36%
Age²												
19 & Younger	71	18%	46	11%	63	16%	52	15%	62	21%	1,293	15%
20-29	165	41%	203	49%	186	48%	172	48%	135	45%	3,904	46%
30-39	75	19%	89	21%	58	15%	76	21%	61	20%	1,648	19%
40 & Older	89	22%	79	19%	79	20%	58	16%	43	14%	1,649	19%
Ethnicity												
African American	17	4%	19	5%	12	3%	12	3%	5	2%	430	5%
American Indian	20	5%	21	5%	13	3%	11	3%	13	4%	148	2%
Asian/Filipino/Pac. Islander	13	3%	14	3%	12	3%	10	3%	10	3%	349	4%
Hispanic/Latino	57	14%	86	21%	88	23%	90	25%	87	29%	3,076	36%
White	277	69%	257	62%	246	64%	213	59%	161	53%	4,015	47%
Two or more races	12	3%	20	5%	15	4%	22	6%	25	8%	436	5%
Unknown	4	1%	0	0%	0	0%	0	0%	0	0%	40	0%
Matriculation												
Completed Student Ed Plan	362	91%	384	92%	352	91%	328	92%	278	92%	4,885	58%
Fully Matriculated ³	270	68%	249	60%	259	67%	269	75%	250	83%	4,200	49%

Subject Majors⁴	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5-Year Avg
*This subject has no majors	-	-	-	-	-	-
Total Majors	-	-	-	-	-	-

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Course Enrollments

	2009-10	2010-11	2011-12	2012-13	2013-14	Trendlines
Sections						
Total	14	13	14	13	12	
<i>Traditional</i>	5	5	6	5	4	
<i>Distance Ed</i>	9	8	8	8	8	
Enrollment⁵						
First Day						
Total First Day	489	532	509	467	366	
<i>Traditional</i>	123	137	170	134	85	
<i>Distance Ed</i>	366	395	339	333	281	
Census Day						
Total Census Day	402	426	394	363	304	
<i>Traditional</i>	109	122	142	114	79	
<i>Distance Ed</i>	293	304	252	249	225	
Students/Section⁶						
Total	29	33	28	28	25	
<i>Traditional</i>	22	24	24	23	20	
<i>Distance Ed</i>	33	38	32	31	28	
Collegewide Students/Section						
Total	21	22	22	24	24	
<i>Traditional</i>	14	15	15	18	19	
<i>Distance Ed</i>	30	31	31	29	28	
First Day Waitlist⁷						
Total	47	80	151	87	5	
<i>Traditional</i>	-	3	9	6	-	
<i>Distance Ed</i>	47	77	142	81	5	

FTES - FTEF - Productivity

	2009-10	2010-11	2011-12	2012-13	2013-14	Trendlines
FTES⁸						
Total	11.9	13.7	12.9	11.7	20.5	
<i>Traditional</i>	3.2	4.2	5.0	3.9	5.4	
<i>Distance Ed</i>	8.7	9.5	7.9	7.8	15.1	
FTEF⁸						
Total	0.9	0.9	0.9	0.8	1.4	
<i>Traditional</i>	0.3	0.3	0.4	0.3	0.5	
<i>Distance Ed</i>	0.5	0.5	0.5	0.5	0.9	
Total FTEF by Contract Type						
	#	%	#	%	#	%
Full-Time	0.0	0%	0.0	0%	0.0	0%
Overload	0.3	31%	0.1	15%	0.1	8%
Adjunct	0.4	46%	0.6	69%	0.6	75%
Summer	0.2	23%	0.1	15%	0.1	17%
Banked Load	0.0	0%	0.0	0%	0.0	0%
Productivity (FTES/FTEF)⁹						
Total	13.7	15.7	14.9	14.6	14.2	
<i>Traditional</i>	9.5	12.7	12.5	11.7	10.2	
<i>Distance Ed</i>	16.3	17.7	17.0	16.7	16.6	
Collegewide Productivity						
Total	15.4	15.1	14.3	14.5	13.6	
<i>Traditional</i>	15.0	14.1	13.4	13.9	13.2	
<i>Distance Ed</i>	15.8	16.1	15.2	15.1	14.0	

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Success & Retention Rates¹⁰

	2009-10	2010-11	2011-12	2012-13	2013-14	
<p>● = Collegewide Retention ◆ = Collegewide Success</p>						<p>□ Retention ■ Success</p>
Total	Retention: 84% Success: 70%	Retention: 79% Success: 71%	Retention: 84% Success: 71%	Retention: 85% Success: 74%	Retention: 85% Success: 75%	
<i>Traditional</i>	73% 41%	84% 81%	87% 78%	94% 88%	86% 81%	
<i>Distance Ed</i>	89% 81%	77% 68%	82% 68%	81% 68%	84% 73%	
Collegewide Success & Retention						
Total	82% 65%	82% 65%	83% 65%	83% 67%	82% 66%	
<i>Traditional</i>	88% 74%	89% 74%	89% 73%	90% 76%	89% 75%	
<i>Distance Ed</i>	77% 58%	78% 59%	79% 59%	79% 61%	79% 61%	

Total Success & Retention Rates Disaggregated

Total success and retention rates were disaggregated by demographics. Because of small numbers, the five years represented in this report were combined. In the results below, the bars represent the subject's rates, while the circles (●) and diamonds (◆) represent the collegewide rates.

5-years Combined (2009-10 through 2013-14)	Retention		Success	
	College	Subject	College	Subject
Overall 5-Year Rates				
Overall (Combined)	83%	83%	65%	72%
Gender				
Female	82%	84%	65%	73%
Male	84%	82%	67%	72%
Age				
19 & Younger	86%	85%	66%	72%
20-29	81%	83%	62%	71%
30-39	82%	83%	67%	73%
40 & Older	84%	83%	71%	75%
Ethnicity				
African American	70%	70%	41%	56%
American Indian	78%	78%	56%	46%
Asian/ Filipino/ Pac Isl.	86%	82%	73%	79%
Hispanic/Latino	81%	82%	62%	70%
White	85%	84%	69%	75%
Matriculation				
Completed Ed Plan	83%	85%	69%	74%
Fully Matriculated	84%	85%	70%	75%

Note: Percentages shown in grey italics are from groups of less than 30 where overall results are more influenced by individual results. An asterisk indicates data were suppressed due to small numbers (less than 10 students were 'Retained' or 'Successful').

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Awards

	2009-10	2010-11	2011-12	2012-13	2013-14	5-Year Total
*There are no awards associated with this Subject						

Notes

Source: ODS Reports (July, 2014)

¹ **Student Headcount, *Unduplicated***: Number of students enrolled on census day, where each student is counted one time.

² The "unknown" category for Gender and Age were not reported.

³ **Fully Matriculated**: A student is fully matriculated if they have completed (or are exempt from) all of the matriculation components (Assesment, Orientation, Counseling, and Ed Plan).

⁴ When the same major is offered at another KCCD college, the student count includes students attending both colleges who may have selected their major at the other college.

⁵ **Enrollment**: Every course in which students are enrolled on the first day and census day each term.

⁶ **Students/Section**: Student enrollments per section on census day. Cross-listed sections are not combined.

⁷ Waitlisted Enrollments are recorded as of the official term start date. Data is not available for Summer 2009 and therefore the 2009-10 annual figure is not complete.

⁸ Acronyms **FTES** and **FTEF** represent full-time equivalent students and full-time equivalent faculty, respectively.

⁹ **FTES/FTEF**: A measurement of productivity where the generally accepted target is 17.5.

¹⁰ **Success rate numerator**: Number of course enrollments with a successful passing grade (A,B,C,P).

Retention rate numerator: Number of course enrollments retained through the semester (grade = A,B,C,P,D,F,NP,I).

Success and Retention rate denominator: Number of enrollments retained (A,B,C,P,D,F,NP,I), dropped after Census Day (DR), and withdrawn (W).