

Eastern Sierra College Center Department

Mid-Year Progress Report for Academic Year 2015-2016

April 2016

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Increase High School Yield in Inyo County

ESCC (Administration, Counseling, and LRC) has met with (either in person or via phone) and has had ongoing conversations with all Inyo County Superintendents, Principals, and Counselors to develop and implement a plan to increase HS yield, with the exception of Death Valley HS (we have reached out to DVHS via email and phone once per semester, but at this time they are too far away for students to be interested in ESCC) and Jill Kinmont Booth School (JKBS is trying to "mainstream" students as quickly as possible, thus, HS yield is not relevant for their student population). We are working with 11 of the 14 HSs in Inyo and Mono counties on concurrent enrollment programs. At this time Bishop HS is not interested in concurrent enrollment. However, they are interested in dual enrollment and articulation (credit by exam). We have talked with 12 of the 14 HSs in Inyo and Mono counties about dual enrollment and articulation. We have a dual enrollment agreement with Mammoth HS and are working on entering into a dual enrollment agreement with Bishop HS and articulation agreements with other HSs in both Inyo and Mono counties. ESCC has visited all 12 HSs in Inyo and Mono counties to do admissions, orientation, assessment, and educational advising workshops for graduating seniors on the HS campuses. Concurrent enrollment and transfer workshops were held at all 12 HS campuses. HS graduates were invited to and attended ESCC's Summer/Fall 2016 Registration Open Houses in April. ESCC hosted an 8th grade and a 5th grade day for all Inyo County 8th and 5th graders. ESCC is partnering with MCOE to implement similar 8th grade and 5th grade days for Mono County students. The ESCC LAC faculty emailed and called all concurrently enrolled students on average every other week to check in and keep students connected. We will not know what the HS yield is until Fall 2016, but ESCC counseling met with over 30 Bishop HS graduates who are planning to attend ESCC (which is a significant increase over last year and is approximately 24% of the graduating class) and 28 Mammoth HS graduates who are planning to attend ESCC (which is more than 40% of their graduating class) in the Fall 2016.

Increase Scope and Use of ESCC Learning Assistance Center to Support Learning College Culture

ESCC has doubled the number of adjunct faculty hours in the LRC through funding from private donors. Additionally, the LRC is hosting two hours of Math Lab and two hours of Writing Lab at each site every week and three hours of student math tutoring in Bishop every week. Usage has increased significantly in the LRC, but we are working with the LRC Director to address issues with SARS Trak so that the usage data is more accurate. ESCC has doubled the number of "Coffee Breaks" to build community among students, staff, and faculty. Coffee break attendance has typically been upwards of 20 students. ESCC has hosted L&Ls on various topics, including: Beyond the Dream Act—How Federal Immigration Law Impacts Our Students, Tribal Nations' Unique Political Status in the U.S., Honors Contracts, Active Shooter Response—Run, Hide, Fight, Early Alert System, Student Mental Health....and Yours!, Understanding Latino Students, Madeline Hunter's Theory of Motivation, Cracking the Codes: The System of Racial Inequity, and Sexual Assault Response. L&L attendance has been stronger than in past years as a result of offering fewer L&L sessions (i.e. not holding a L&L every week) and a focus on more critical and important topics. Workshops LAC and other faculty have held in the LAC, include: Mad Skillz-Skills for Success!, Variable & Variations: Hints for Math & Science Courses, Power Writing: Basic Skills, Smooth Operations-Incorporating Quotes in Writing, Midterm Potluck, Exam Slam, and Scientific Writing.

Narrow Equity Gaps at ESCC

ESCC does not yet have disaggregated data to measure equity gaps. Nevertheless, ESCC continues to implement strategies to support populations that have equity gaps for Cerro Coso overall. For example, ESCC hired an adjunct EOPS/DSPS faculty in Bishop. Owens Valley Career Development Center, which supports Native American students, is holding office hours one day per week on the Bishop campus. ESCC hosted a welcome dinner and BBQ the week prior to the first day of the Fall 2015 semester. ESCC partnered with the Bishop Paiute Tribe and OVCDC to host the First Annual Bishop Indian Education Summit. ESCC partnered with the Mammoth Family Literacy Project in Mammoth to talk to Latino Families about college opportunities. ESCC is partnering with Mono County Office of Education to provide Basic Skills and workforce training for adult students.