

Library Department
Mid-Year Progress Report for Academic Year 2014-2015
March 2015

Mid-Year Progress

Mid-Year Progress Report

Create a plan for weeding the collections (print and ebook) that involves faculty collaboration and a schedule

This initiative has been completed. A weeding plan has been developed that includes a process, criteria, and schedule for weeding the collections. The plan includes a process for involving faculty in weeding and maintenance decision. The plan was utilized to do a phase I weeding of the IWV print collection. List of possible weeded items are submitted to subject area faculty for final input.

Continue to develop and assess DE library programming (Embedded Librarian and at site LRCs) so that it is on a sustainable path

This initiative is still being worked on. A Library Instruction Moodle has been developed to house a shared collection of embedded librarian tutorials, prompts, activities, and resources that can be used by any librarian taking on embedded work. Summative assessments are routinely being collected but need more analysis to inform the program. A formative PLO tool is in the works so that assessing the embedded librarian instruction mirrors the assessment process of the on-ground library instruction. Work on this initiative will culminate in a "Embedded Librarian Handbook" to guide and instruct and train the embedded librarians.

Utilize "Curriculum Map: Information Competency" to inform Library Instruction programming

This initiative is in progress and will continue to be in progress long term. Using a "curriculum map" to inform library instruction programming allows librarians to target courses with research requirements and to provide intentional support to those classes as a priority. Using the map has allowed the realization that there are not enough librarians to provide instruction in all the classes that may need library supports, namely on the CTE side of the house. The curriculum map has informed the department of a logical direction for assigning library instruction tasks to the librarians in the department; consequently, the new librarian that will come on board Fall 2015 will be assigned certain academic areas to focus so that programming is being provided equally across the map.