East Kern Center Department Mid-Year Progress Report for Academic Year 2014-2015 March 2015

Mid-Year Progress

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Expand class offerings into Tehachapi

This goal has been completed. We offered 5 classes in Fall 2014 at the high school in the evening. They were Music Appreciation with 17 students, Psychology had 18, Counseling had 9, Math had 6, and English had 7. Overall it was a good first semester. For Spring 2015, we have continued to offer classes. For the spring semester we offered another 5 courses which included Art History with 11 students in it, US History with 12 students in it, English with 5 students in it, American Government with 17 students in it, and then Speech with 22 in it. Again it has been a good semester.

Increase Student Success

This goal continues to be a challenge for us. Specifically it is getting military students to come in and complete an Educational Plan. Majority of the military students are only here for one or two classes that they cannot complete at Community College of the Air Force(CCAF). Once they complete the courses with us they then transfer them to CCAF and receive their Associates degree through CCAF. What we have been doing and continue to do is convey the same message to all our students about the importance of completing the priority registration process which includes an Educational Plan.

Increase Outreach: Continue to develop and strengthen relationships with community members and High Schools at Edwards, Mojave, California City, Boron, and Tehachapi

This goal is still on going. Right now we are in the process of visiting each high school partner and either doing both an orientation/assessment test or just speaking to the seniors about what we offer at our college. I also continue to attend the Edwards Community Alliance Committee as well as I now am a part of the CTE-Advisory/T-PACTS consortium in Tehachapi and the Public Service Academy committee in California City. Career Days are also attended at both California City High School and Desert High School in the Spring.