



## Athletics Annual Unit Plan

### STEP I: DESCRIBE YOUR DEPARTMENT/UNIT

#### a. Mission

The mission of Cerro Coso Community College Department of Athletics is to provide an athletic program that helps develop the whole person through education and competition. The intercollegiate athletic program enhances the institutional mission by providing a platform from which students are able to develop their highest potential by: stimulating a lasting attitude of discipline, sportsmanship, integrity and social responsibility. We encourage our athletes to further their education through pursuing an advanced degree at a university of their choice and strive to graduate athletes that are leaders and critical thinkers. We promote ethnic, cultural and personal diversity within athletic programs and strive to insure equal opportunity for all staff and student-athletes. Finally, the Athletics Department at Cerro Coso Community College takes priority in making the athletic program an enduring source of pride for the student population, student-athletes, alumni, college, and community.

#### b. Program Applicability

All

#### c. Partnerships

The athletics programs is working closely with the Cerro Coso Community College boosters program to create a capital campaign that can offset the cost of the athletics program. In addition we have created community partnerships to help increase community awareness and connection. These partnerships include: Gateway Elementary School and Charter school (Coyotes in the Classroom program) KZIQ radio, and many other local businesses that have provided sponsorship. We are also members of the Foothill Athletic Conference.



### c. Distance Education

No

## STEP 2: EXPLAIN YOUR PLANNING

### a. Review of Past Goals

**Goal 1** Support the academic and athletic success of student-athletes

*Connection to College Strategic Goals: 1ADE*

*Specific internal\* or external\*\* condition(s) the goal is a response to:*

1. *Action Plan:* Proactively recruit student-athletes who are committed to academic and athletic success to better ensure academic eligibility for sport participation. **Measure of success** improvement in grade point averages and retention and graduation rates.
2. Provide an academic support system with access to college academic resources, such as tutorial services, study sessions for athletes, workshops, and orientation seminar for freshman student athletes on topical areas that will assist them in succeeding in their academic and athletic endeavors. **Measure of success:** Increase enrollment and retention of student-athletics
3. Increase required use of academic advisor for student athletes to help students define academic goals and develop an educational plan for completion of graduation requirements. **Measure of success:** Increase retention of student-athletics
4. Monitor class attendance and academic progress of all student-athletes on a scheduled basis through the use of formal reporting system provided to academic instructors by the CCCC Athletic Department. Address unacceptable reports, develop a plan for improvement, and complete a follow-up process to assess progress. **Measure of success:** improvement in grade point averages and retention and graduation rates.
5. Track the number of CCC athletes who play at the next level or pursue college degrees or careers



related to physical education or athletics. **Measure of success:** increased rate of students continuing their education.

Responsibility - Athletic Director, academic advisors and Coaches

Outcome- This year was our baseline for tracking these statistics. Next year's plan will have results to this goal.

**Goal 2** Increase community awareness and involvement with Cerro Coso Athletics Programs

**Goal 3** Provide equity and opportunity for all.

*Connection to College Strategic Goals: 4B*

*Specific internal\* or external\*\* condition(s) the goal is a response to:*

- *Action Plan: Plan*
  1. Insure complete compliance with Title IX on the resource management, as well as in direct proportionality.
  2. Institute a survey program for the general student population on sport offerings for student-athletes.
  3. Submit program recommendations, as appropriate, to insure adequate participation opportunities are available for both genders.

**Measure of success - An environment where Title IX compliance is present and respect for**



diversity and gender equity are fundamental components of the decision making process in the athletic department.

*Outcome- The addition of a Women's Volleyball program puts the college much closer to title IX compliance. We are now offering more sports for women with the male to female athlete ratio being 3 to 2; it had formerly been 3 to 1*

#### **b. Review of Overall Department/Unit**

The Athletics department has seen mass change in the last year. The addition of new coaches, a new sports program and a booster club have all begun to create an environment that is truly reflective of a college Athletics program. We have managed to add a sport without any general fund support (that is 90% local athletes) and prove that our community finds value in college athletics. The expansion of the Coyotes in the classroom program to another elementary school has only further to strengthen our bond with the youth of the community. In addition these programs have helped create a sense of community among athletes (as reported by the student athlete experience survey.) In addition student athletes report an increase respect for team, diversity and feel encouraged to develop professional integrity, for example, taking responsibility for learning, taking responsibility for following the college rules of conduct, or meeting team responsibilities

#### **c. Current Year Goals: Goals for the current year are the same as the 2011-12 plus the addition of the following goals**

- 1) Create a tracking system in banner to track the success, retention and GPA of student athletes. This will allow the most up to date and current information on our athletes.
- 2) Continue to expand current sports programs. This lends to the colleges goals of recruit a diverse full time student population.



**STEP 3: SUBSTANTIATE REQUESTED RESOURCES (Note: All items must be prioritized. Please see the attached Criteria for Prioritization of Resource Requests chart for a complete list of codes and explanations for prioritization.)**

**a. Classified Staffing**

Position Title	Position Description	Priority	Strategic Plan goal addressed by this position	Provide a detailed rationale for the requested position. The rationale should refer to your unit's mission and goals, recent Program Review or SLO assessment gaps, planning assumptions, and/or the College's Strategic Plan	Salary Grade	Number of Months	Number of Hours per Week	Salary Amount	Funding Source: G=General Fund R=Restricted (be specific)
a1.	Department Assistant 12 month		1A,D 3A,C 6	This position is currently a 9 month position partially supported by student development funds. It also supports athletics. During the		12	40		G/R RP362



Position Title	Position Description	Priority	Strategic Plan goal addressed by this position	Provide a detailed rationale for the requested position. The rationale should refer to your unit's mission and goals, recent Program Review or SLO assessment gaps, planning assumptions, and/or the College's Strategic Plan	Salary Grade	Number of Months	Number of Hours per Week	Salary Amount	Funding Source: G=General Fund R=Restricted (be specific)
				summer months when this position is normally off is a crucial planning time for both of the departments and assistance is needed.					

**Classified Staffing: Explain why the work of this position cannot be assigned to current staff**

It can be an extension of the current position.

**Classified Staffing: Describe impact on the college if the position is not filled**



Impact includes a “late start” on many aspects of fundraising, and planning for which that position is crucial to both programs it serves

**b. Adjunct Coach Staffing**

Position	Department	Location	Priority	Strategic Plan goal addressed by this position	Justification	Full-time/Part-time Faculty Ratio	Cost	Funding Source: G=General Fund R=Restricted (be specific)
B1	Head Men's basketball coach		High	1 ADE	New program		5616	G
B2	Assistant Men's BB coach		High	1 ADE	New program		4000	G
B3	Head		High	1 ADE	Requirement of Foothill		30,000	G



Position	Department	Location	Priority	Strategic Plan goal addressed by this position	Justification	Full-time/Part-time Faculty Ratio	Cost	Funding Source: G=General Fund R=Restricted (be specific)
	Athletic Trainer			6A	Conference for safety and health of athletes.			

**Adjunct Coach Staffing: Provide a detailed rationale for the requested position**

There are three new requested positions for the 12-13 school year and one opening that has been advertised for 4 years. They include a head coach, an assistant coach and an athletic training position. These position recommendations necessitated by the new goals of the department, the program review performed by the foothill conference and the renewed commitment to student life and athletics by the CCCC Administration and the CCCC Foundation.

**Head and Assistant Men’s Basketball Coach**

- **Rational- High community support and demand for Men’s Basketball. This team will create and opportunity for local young men to compete and gain and education locally. In addition the Foothill conference carries a game schedule in which Men and women’s teams play the same night, saving monies on support staff, referees and travel. The return of men’s basketball would create an excitement in the community and is a fiscally responsible addition to the sports of CCCC.**





**c. Supplies (per unit cost less than \$500). Enter requests on lines below.**

<b>Resource</b>	<b>Describe resource requested</b>	<b>Priority</b>	<b>Strategic Plan goal addressed by this resource</b>	<b>Provide a detailed rationale for the requested resource. The rationale should refer to your unit's mission and goals, recent Program Review or SLO assessment gaps, planning assumptions, and/or the College's Strategic Plan</b>	<b>Estimated amount of funding requested</b>	<b>Will this be one-time or on-going funding ?</b>	<b>Funding Source: G=General Fund R=Restricted (be specific)</b>
c1.	Office Supplies	med	1A	Needed to maintain printer, fax and general office supplies	\$1500	On going	G
c2.							
c3.							
c4.							
c5.							

**d. Non-Technology Equipment (per unit cost greater than \$500). Enter requests on lines below.**



Resource	Describe resource requested	Priority	Strategic Plan goal addressed by this resource	Provide a detailed rationale for the requested resource. The rationale should refer to your unit's mission and goals, recent Program Review or SLO assessment gaps, planning assumptions, and/or the College's Strategic Plan	Estimated amount of funding requested	Will this be one-time or on-going funding?	Funding Source: G=General Fund R=Restricted (be specific)
d1.	Conference Membership	high	1A 5D, 6	Fees to participate in foothill conference	5,500 (this number may be changing, conference is looking at structure)	On going	G
d2.	Athletic Equipment	high	1A,D	Team basics, bats,	20,000	On	G



Resource	Describe resource requested	Priority	Strategic Plan goal addressed by this resource	Provide a detailed rationale for the requested resource. The rationale should refer to your unit's mission and goals, recent Program Review or SLO assessment gaps, planning assumptions, and/or the College's Strategic Plan	Estimated amount of funding requested	Will this be one-time or on-going funding?	Funding Source: G=General Fund R=Restricted (be specific)
				balls, nets, ect	(5,000 per team)	going	Possible offset by boosters funding request
d3.	Athletic training supplies	high	1A,D	Necessary to provide injury care for the safety of athletes. Increased due to increase in teams	5000 (approx 1000 per team)	ongoing	G Possible offset by boosters funding request
d4.	2 sets uniforms	High	1A,D	One new team, two uniforms	3000	One time	G

e. Technology Equipment (computers, data projectors, document readers, etc.). *Enter requests on lines below.*



Resource	Describe resource requested	Priority	Strategic Plan goal addressed by this resource	Provide a detailed rationale for the requested resource. The rationale should refer to your unit's mission and goals, recent Program Review or SLO assessment gaps, planning assumptions, and/or the College's Strategic Plan	Estimated amount of funding requested	Will this be one-time or on-going funding?	Funding Source: G=General Fund R=Restricted (be specific)
e1.	Head Coaches laptops	med	1A,D 5D	Coaches required to record and keep scores on the road as well as at home. Laptops provided the appropriate media for this	3,000	On time	



**f. Facilities. Enter requests on lines below.**

<b>Resource</b>	<b>Describe resource requested</b>	<b>Priority</b>	<b>Strategic Plan goal addressed by this resource</b>	<b>Provide a detailed rationale for the requested resource. The rationale should refer to your unit's mission and goals, recent Program Review or SLO assessment gaps, planning assumptions, and/or the College's Strategic Plan</b>	<b>Estimated amount of funding requested</b>	<b>Will this be one-time or on-going funding?</b>	<b>Funding Source: G=General Fund R=Restricted (be specific)</b>
<b>f1.</b>	<b>Terrace baseball seating</b>	<b>Med</b>		<b>Current setup is not safe, hill is steep and grass can be slippery. The area does not provide adequate seating for fans and is a deterrent to attending events.</b>	<b>15,000</b>	<b>One time</b>	
<b>f2.</b>	<b>Additional Lines painted on court for Volleyball</b>			<b>Part of NCAA Manuel</b>	<b>10,000</b>	<b>One time</b>	



**g. Travel (inter-campus, intra-district, conferences, etc.). Enter requests on lines below.**

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g1.	Travel to COA events, Coaches meetings(2 per season, 3 seasons per year) Foothill conference Athletic Director meetings (3 per year) COA meetings(3 per year)(1-3 person's per meeting) CCCADA meeting (1 per year)	high		Required to communicate with conference and to represent college on voting matters that affect our programs. Continuing education for our coaches and staff.	5,500	Ongoing	G
g2.							



Resource	Describe resource requested	Priority	Strategic Plan goal addressed by this resource	Provide a detailed rationale for the requested resource. The rationale should refer to your unit's mission and goals, recent Program Review or SLO assessment gaps, planning assumptions, and/or the College's Strategic Plan	Estimated amount of funding requested	Will this be one-time or on-going funding?	Funding Source: G=General Fund R=Restricted (be specific)
g3.							
g4.							
g5.							

**h. Marketing (brochures, radio spots, promotional travel, etc.). *Enter requests on lines below.***



Resource	Describe resource requested	Priority	Strategic Plan goal addressed by this resource	Provide a detailed rationale for the requested resource. The rationale should refer to your unit's mission and goals, recent Program Review or SLO assessment gaps, planning assumptions, and/or the College's Strategic Plan	Estimated amount of funding requested	Will this be one-time or ongoing funding?	Funding Source: G=General Fund R=Restricted (be specific)
h1.	Brochures				250	Ongoing	G
h2.	Collateral for fundraising				500	Ongoing	G
h3.	Marketing				250	Ongoing	G





**STEP 4: ATTACH LAST YEAR'S SLO ASSESSMENT DATA**

**Program/Unit Name: Athletics**

**Assessment Team:**

Outcome and Assessment Definitions				Assessment and Data Collection			
Condition of Outcome	Target Level of Performance	Learning Outcome	Assessment Tool/Scoring Method	Detailed Description of Assessment Plan	Results	Plan for Improvement and Reassessment	
.	80% of students athletes	Will demonstrate leadership, team spirit, civic responsibility and appreciation for diversity.	survey	develop survey and administer at the end of each sport season	Exceeded	This assessment tool will be used again(see addendum for results)	
.	85% of student athletes will	will demonstrate improved athletic performance	pre-and post performance evaluation	develop a rubric to assess performance	Met(see PHED AUP for class by class results)	We will use this measure of assessment again.	
.	60% of eligible	Will matriculate to a 4-year	evaluation of graduation records and	records of student placement	Did not assess	The POP field in banner will be added to	



		student athletes	university or profession of their choice.	placement records	and graduation rate will be tracked in a spreadsheet		allow us to further track athletes at the second level.
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