

# Access Programs Department

## Mid-Year Progress Report for Academic Year 2014-2015

February 2015

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#### **100% completion of matriculation components (Orientation, Assessment, Long term Educational Plan) for all DSPS students.**

Based on recent changes at the State Chancellor's Office that communicated DSPS students would continue to get priority registration but they must complete all core components of matriculation, DSPS program staff decided to determine if current DSPS students were fully matriculated and if not, why. The list of active DSPS students for the fall 2014 semester was pulled to determine what students were fully matriculated. The list demonstrated that not all of the current DSPS students completed all four components. DSPS program staff discussed and problem solved why DSPS students were not completing all components. Two core components were focused on; orientation and educational planning.

Orientation: It was determined that involving all DSPS students in a DSPS orientation would meet the need for completion of a core component as well as better inform students of the DSPS services available to them. Program also realized that some students take only online courses and live out of the immediate area of any of the Cerro Coso campuses. A proposal was made to develop a DSPS online orientation and to increase the number of on ground orientations offered in each semester. The incentive to participate in a DSPS orientation would be to qualify for priority registration. Outcome would be that all DSPS students complete an orientation by the end of their first semester attending Cerro Coso. The online orientation was created and was launched online in February, 2015. Data pending.

Educational planning: It was determined that when a new DSPS student signs their educational contract during the intake process, that they must identify two semesters of planned coursework to meet the minimum requirement for an initial educational plan. This will require some changes to the current contract. Action pending.

#### **Increase work study opportunities for EOPS students.**

Continues to be a priority but have had staffing issues that impacts ability to move students through the work study application process. Action that can be taken is to compare retention and success rates of those EOPS students that have on campus work study positions to overall EOPS retention and success rates.

#### **Assess service needs of Access Program students.**

CCSSEE data from spring 2014 compiled and available for review. Student experience survey in process for the spring 2015 semester. Plans for focus group not yet finalized. Once data from Student experience survey obtained, will compare with past CCSSEE data.