

CHDV SLOA Summary
October 2012 for Spring 2012 Assessments

CHDV classes will be assessed every time the course is offered for the next 3 years. The Department will meet to examine data, review assessment methods, and address identified gaps according to our SLO Assessment Plan.

Schedule for course assessment and update:

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|-----------------------------------|----------------------------------|
| Fall 2012 – C100 | Spring 2013 – C102, C104 |
| Fall 2013 – C105, C106 | Spring 2014 – C107, C111 |
| Fall 2014 – C121, C125 | Spring 2015 – C145, C149 |
| Fall 2015 – C200, C203 | Spring 2016 – C205, C207 |
| Fall 2016 – C241, C251 | Spring 2017 – C252, C281 |
| Fall 2017 – Program Review Begins | Spring 2018 – Program Review Due |

Data for all sections of each course has been compiled and aggregated for Spring 2012 classes.

CHDV C100 Principles & Practices of Teaching Young Children

Students will demonstrate at least 70% proficiency.
This outcome was met for all 6 SLO's (82-86%). No plan for improvement needed at this time.

CHDV C102 Introduction to Materials & Curriculum

Students will demonstrate at least 70% proficiency.
This outcome was met for all 4 SLO's (77-92%). No plan for improvement needed at this time.

CHDV C104 Child, Family, & Community

Students will demonstrate at least 70% proficiency.
This outcome was met for 5 of 6 SLO's (70%-86.5%)
This outcome was NOT met for 1 of 6 SLO's (52%)

Plans for improvement:

SLO 3 (52%) – The assessment directions do not ask students to include current research in their socialization report so this aspect was often missing. The assessment will be reevaluated to clarify what is expected of students over the next few semesters as the course is offered again.

CHDV C105 Introduction to Infant Development

Students will demonstrate at least 70% proficiency.
This outcome was met for all 3 SLO's (79-89%). No plan for improvement needed at this time.

CHDV C106 Child Growth & Development

Students will demonstrate at least 70% proficiency.
This outcome was met for 3 of 6 SLO's (83%-93%)
This outcome was NOT met for 3 of 6 SLO's (33%-56%)

Plans for improvement:

SLO 4 (56%) – Applying developmental theory seems to be difficult for students. The SLO assessment has been revised to better capture the intent of the SLO and it will be reassessed the next time the course is offered (Fall 2012).

SLO 5 (33%) – The assessment did not include directions about typical and atypical development so students did not know to include the topic in their paper. The assessment has been revised to include this element and clarify the directions for the assessment. The SLO will be reassessed the next time the course is offered (Fall 2012).

SLO 6 (37%) – The assessment directions did not include specific directions regarding the effects of early experiences and maturation on development. The assessment tool has been revised to include these specific elements. The SLO will be reassessed the next time the course is offered (Fall 2012).