

Program Review Data for Academic_Period BETWEEN '200750' AND '201130', Section_Status_Code = 'A', CC College

7/15/2011

Subject:ENGL	Top_Code:<All>	Campus_Desc:<All>
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ACAD YEAR	TERM	SUBJECT	Sections	Enrollment	Students / Section	FTES	FTEF	Adjunct FTEF	FTES/FTE F	Total Grades	# Retained	% Retained	# Succeeded	% Succeeded	
2007-2008			75	1,714	22.9	208.3	18.6	2.2	11.2	1,524	1,302	85.4%	882	57.9%	
	200750		7	183	26.1	20.4	2.1	0.0	9.9	173	146	84.4%	86	49.7%	
		English	7	183	26.1	20.4	2.1	0.0	9.9	173	146	84.4%	86	49.7%	
	200770			36	782	21.7	98.0	8.6	0.7	11.4	677	581	85.8%	401	59.2%
		English	36	782	21.7	98.0	8.6	0.7	11.4	677	581	85.8%	401	59.2%	
	200830			32	749	23.4	89.8	8.0	1.5	11.2	674	575	85.3%	395	58.6%
English		32	749	23.4	89.8	8.0	1.5	11.2	674	575	85.3%	395	58.6%		
2008-2009			80	1,938	24.2	235.1	20.2	2.5	11.6	1,883	1,480	78.6%	1,023	54.3%	
	200850		9	231	25.7	24.0	2.3	0.0	10.3	213	157	73.7%	111	52.1%	
		English	9	231	25.7	24.0	2.3	0.0	10.3	213	157	73.7%	111	52.1%	
	200870		35	880	25.1	109.2	9.0	1.1	12.1	865	694	80.2%	474	54.8%	
		English	35	880	25.1	109.2	9.0	1.1	12.1	865	694	80.2%	474	54.8%	
	200930		36	827	23.0	101.8	8.9	1.5	11.5	805	629	78.1%	438	54.4%	
English		36	827	23.0	101.8	8.9	1.5	11.5	805	629	78.1%	438	54.4%		
2009-2010			82	1,974	24.1	246.6	21.4	2.9	11.5	1,971	1,478	75.0%	1,052	53.4%	
	200950		8	204	25.5	23.5	2.3	0.0	10.4	203	143	70.4%	107	52.7%	
		English	8	204	25.5	23.5	2.3	0.0	10.4	203	143	70.4%	107	52.7%	
	200970		35	850	24.3	107.0	9.1	1.0	11.7	851	636	74.7%	451	53.0%	
		English	35	850	24.3	107.0	9.1	1.0	11.7	851	636	74.7%	451	53.0%	
	201030		39	920	23.6	116.2	10.0	1.9	11.6	917	699	76.2%	494	53.9%	
English		39	920	23.6	116.2	10.0	1.9	11.6	917	699	76.2%	494	53.9%		
2010-2011			87	2,135	24.5	267.2	22.5	5.2	11.9	2,134	1,688	79.1%	1,145	53.7%	
	201050		10	262	26.2	30.2	2.8	0.2	10.8	264	197	74.6%	127	48.1%	
		English	10	262	26.2	30.2	2.8	0.2	10.8	264	197	74.6%	127	48.1%	
	201070		38	952	25.1	121.0	9.8	2.1	12.4	951	750	78.9%	493	51.8%	
		English	38	952	25.1	121.0	9.8	2.1	12.4	951	750	78.9%	493	51.8%	
	201130		39	921	23.6	115.9	9.9	2.9	11.7	919	741	80.6%	525	57.1%	
English		39	921	23.6	115.9	9.9	2.9	11.7	919	741	80.6%	525	57.1%		
Sum			243	7,761	31.9	957.1	82.8	12.9	11.6	7,512	5,948	79.2%	4,102	54.6%	

Program Review Data for Academic_Period BETWEEN '200750' AND '201130', Section_Status_Code = 'A', CC College
7/15/2011

Subject:ENSL Top_Code:<All> Campus_Desc:<All>

ACAD YEAR	TERM	SUBJECT	Sections	Enrollment	Students / Section	FTES	FTEF	Adjunct FTEF	FTES/FTE F	Total Grades	# Retained	% Retained	# Succeeded	% Succeeded
2007-2008			7	26	3.7	1.8	0.8	0.8	2.2	24	20	83.3%	14	58.3%
	200770		1	7	7.0	0.0	0.3	0.3	0.0	7	7	100.0%	5	71.4%
		English as a Second Language	1	7	7.0	0.0	0.3	0.3	0.0	7	7	100.0%	5	71.4%
	200830			6	19	3.2	1.8	0.5	0.5	3.3	17	13	76.5%	9
English as a Second Language		6	19	3.2	1.8	0.5	0.5	3.3	17	13	76.5%	9	52.9%	
2008-2009			12	35	2.9	5.0	1.1	1.1	4.7	38	36	94.7%	27	71.1%
	200870		6	14	2.3	2.0	0.5	0.5	3.7	16	14	87.5%	11	68.8%
		English as a Second Language	6	14	2.3	2.0	0.5	0.5	3.7	16	14	87.5%	11	68.8%
	200930		6	21	3.5	3.0	0.5	0.5	5.6	22	22	100.0%	16	72.7%
English as a Second Language		6	21	3.5	3.0	0.5	0.5	5.6	22	22	100.0%	16	72.7%	
2009-2010			9	39	4.3	5.5	0.8	0.8	6.8	38	35	92.1%	31	81.6%
	200970		3	13	4.3	1.9	0.3	0.3	7.0	12	11	91.7%	7	58.3%
		English as a Second Language	3	13	4.3	1.9	0.3	0.3	7.0	12	11	91.7%	7	58.3%
	201030		6	26	4.3	3.6	0.5	0.5	6.8	26	24	92.3%	24	92.3%
English as a Second Language		6	26	4.3	3.6	0.5	0.5	6.8	26	24	92.3%	24	92.3%	
2010-2011			8	50	6.3	5.7	1.3	0.8	4.3	55	50	90.9%	44	80.0%
	201070		4	22	5.5	2.9	0.5	0.3	5.4	27	24	88.9%	20	74.1%
		English as a Second Language	4	22	5.5	2.9	0.5	0.3	5.4	27	24	88.9%	20	74.1%
	201130		4	28	7.0	2.9	0.8	0.5	3.6	28	26	92.9%	24	85.7%
English as a Second Language		4	28	7.0	2.9	0.8	0.5	3.6	28	26	92.9%	24	85.7%	
Sum			34	150	4.4	17.9	4.0	3.5	4.5	155	141	91.0%	116	74.8%

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7/15/2011

Subject:READ	Top_Code:<All>	Campus_Desc:<All>
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ACAD YEAR	TERM	SUBJECT	Sections	Enrollment	Students / Section	FTES	FTEF	Adjunct FTEF	FTES/FTE F	Total Grades	# Retained	% Retained	# Succeeded	% Succeeded	
2007-2008			11	225	20.5	27.4	2.6	0.8	10.5	209	185	88.5%	124	59.3%	
	200750		2	25	12.5	2.8	0.5	0.0	6.0	23	21	91.3%	17	73.9%	
		Reading	2	25	12.5	2.8	0.5	0.0	6.0	23	21	91.3%	17	73.9%	
	200770			5	116	23.2	13.7	1.1	0.5	12.1	107	96	89.7%	64	59.8%
		Reading	5	116	23.2	13.7	1.1	0.5	12.1	107	96	89.7%	64	59.8%	
	200830			4	84	21.0	10.8	1.0	0.3	10.8	79	68	86.1%	43	54.4%
Reading		4	84	21.0	10.8	1.0	0.3	10.8	79	68	86.1%	43	54.4%		
2008-2009			13	315	24.2	38.0	2.9	0.5	13.0	281	204	72.6%	111	39.5%	
	200870		8	200	25.0	23.6	1.8	0.3	13.1	175	127	72.6%	71	40.6%	
		Reading	8	200	25.0	23.6	1.8	0.3	13.1	175	127	72.6%	71	40.6%	
	200930			5	115	23.0	14.4	1.1	0.3	12.7	106	77	72.6%	40	37.7%
Reading		5	115	23.0	14.4	1.1	0.3	12.7	106	77	72.6%	40	37.7%		
2009-2010			13	314	24.2	35.8	2.9	0.7	12.5	294	215	73.1%	120	40.8%	
	200950		1	19	19.0	1.8	0.2	0.0	8.8	20	14	70.0%	10	50.0%	
		Reading	1	19	19.0	1.8	0.2	0.0	8.8	20	14	70.0%	10	50.0%	
	200970			7	193	27.6	21.7	1.5	0.5	14.2	179	131	73.2%	69	38.5%
		Reading	7	193	27.6	21.7	1.5	0.5	14.2	179	131	73.2%	69	38.5%	
	201030			5	102	20.4	12.4	1.1	0.3	10.9	95	70	73.7%	41	43.2%
Reading		5	102	20.4	12.4	1.1	0.3	10.9	95	70	73.7%	41	43.2%		
2010-2011			13	244	18.8	29.8	3.1	1.2	9.7	245	200	81.6%	108	44.1%	
	201050		1	23	23.0	2.1	0.2	0.0	10.7	24	16	66.7%	11	45.8%	
		Reading	1	23	23.0	2.1	0.2	0.0	10.7	24	16	66.7%	11	45.8%	
	201070			6	124	20.7	15.0	1.4	0.5	10.7	125	102	81.6%	49	39.2%
		Reading	6	124	20.7	15.0	1.4	0.5	10.7	125	102	81.6%	49	39.2%	
	201130			6	97	16.2	12.7	1.5	0.7	8.6	96	82	85.4%	48	50.0%
Reading		6	97	16.2	12.7	1.5	0.7	8.6	96	82	85.4%	48	50.0%		
Sum			50	1,098	22.0	131.0	11.5	3.3	11.4	1,029	804	78.1%	463	45.0%	

7/15/2011

Subject:SPCH Top_Code:<All> Campus_Desc:<All>

ACAD YEAR	TERM	SUBJECT	Sections	Enrollment	Students / Section	FTES	FTEF	Adjunct FTEF	FTES/FT EF	Total Grades	# Retained	% Retained	# Succeeded	% Succeeded
2007-2008			14	356	25.4	36.0	2.8	1.0	12.9	323	299	92.6%	283	87.6%
	200750		2	47	23.5	5.0	0.4	0.2	12.4	46	44	95.7%	43	93.5%
		Speech	2	47	23.5	5.0	0.4	0.2	12.4	46	44	95.7%	43	93.5%
	200770		6	143	23.8	14.0	1.2	0.4	11.6	125	115	92.0%	110	88.0%
		Speech	6	143	23.8	14.0	1.2	0.4	11.6	125	115	92.0%	110	88.0%
	200830		6	166	27.7	17.1	1.2	0.4	14.2	152	140	92.1%	130	85.5%
Speech		6	166	27.7	17.1	1.2	0.4	14.2	152	140	92.1%	130	85.5%	
2008-2009			13	328	25.2	34.1	2.6	1.0	13.1	322	278	86.3%	254	78.9%
	200850		2	45	22.5	4.8	0.4	0.2	12.0	44	41	93.2%	41	93.2%
		Speech	2	45	22.5	4.8	0.4	0.2	12.0	44	41	93.2%	41	93.2%
	200870		5	136	27.2	14.0	1.0	0.4	14.0	128	106	82.8%	94	73.4%
		Speech	5	136	27.2	14.0	1.0	0.4	14.0	128	106	82.8%	94	73.4%
	200930		6	147	24.5	15.2	1.2	0.4	12.7	150	131	87.3%	119	79.3%
Speech		6	147	24.5	15.2	1.2	0.4	12.7	150	131	87.3%	119	79.3%	
2009-2010			16	432	27.0	44.1	3.2	1.6	13.8	434	345	79.5%	302	69.6%
	200950		3	83	27.7	8.4	0.6	0.4	14.0	83	64	77.1%	59	71.1%
		Speech	3	83	27.7	8.4	0.6	0.4	14.0	83	64	77.1%	59	71.1%
	200970		6	177	29.5	18.2	1.2	0.6	15.2	179	157	87.7%	137	76.5%
		Speech	6	177	29.5	18.2	1.2	0.6	15.2	179	157	87.7%	137	76.5%
	201030		7	172	24.6	17.5	1.4	0.6	12.5	172	124	72.1%	106	61.6%
Speech		7	172	24.6	17.5	1.4	0.6	12.5	172	124	72.1%	106	61.6%	
2010-2011			16	429	26.8	42.8	3.2	1.8	13.4	430	365	84.9%	317	73.7%
	201050		4	128	32.0	12.5	0.8	0.6	15.6	128	123	96.1%	99	77.3%
		Speech	4	128	32.0	12.5	0.8	0.6	15.6	128	123	96.1%	99	77.3%
	201070		6	172	28.7	17.4	1.2	0.6	14.5	173	141	81.5%	133	76.9%
		Speech	6	172	28.7	17.4	1.2	0.6	14.5	173	141	81.5%	133	76.9%
	201130		6	129	21.5	12.9	1.2	0.6	10.8	129	101	78.3%	85	65.9%
Speech		6	129	21.5	12.9	1.2	0.6	10.8	129	101	78.3%	85	65.9%	
Sum			58	1,545	26.6	157.0	11.8	5.4	13.3	1,509	1,287	85.3%	1,156	76.6%