

STUDENT LEARNING OUTCOME AND ASSESSMENT PLAN

Program:		
Assessment Team:	4	

	Outcome and Assessment Definitions				Assessment and Data Collection			
	Condition of Outcome	Target Performance Level	Student Learning or Admin. Unit Outcome	Assessment Tool/Scoring Method	Detailed Description of Assessment Plan	Results	Plan for Improvement and Reassessment	
A.	Upon successful completion of requesting a transcript;	20% of students will rely on the electronic version of e- trans.	Demonstrate technical and behavioral understanding of applying and completing transcript requests, and relying on quicker turnaround	This SLO will be assessed with the amount of usage that students will attain on e-transcripts.	Description: As soon as students find out about etrans, demand will increase. Timeline: Throughout 2010, utilization will be analyzed Sample: E-trans began in 2009 and it was estimated that demand would increase significantly. Pending Tasks: Calculate /Tally the amount of usage in 2010 Determine awareness issues for this program	Less than 7% of transcript requests involved e-trans Utilization of e-trans increased over 6 times from 2009 to 2010	Develop a Survey that poses an awareness question about e-trans	
В.	Upon implementation of wait listing (WL)	50% of the problems in notifying students about being in a class will go away	Demonstrate technical understanding of completing registration	This SLO will be assessed indirectly by the number of calls received from students about not being notified	Description: Monitor the # of calls received in A&R and Counseling Timeline: 1/18/10 to Census 2/1/10 Sample: Online classes represent 65% of enrollment; expect difficulties Pending Tasks: Identify and describe the type and amount of issues as a result of implanting wait lists	50% of the problems went away however additional problems were identified	*Passwords for Moodle not distributed *Email for going from WL to registration not received *Students not using college email *Late start classes – an issue Re-asses More	



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				debriefing sessions planned
C.			Description:	
			Timeline:	
			Sample:	
			Pending Tasks:	
D.			Description:	
			Timeline:	
			Sample:	
			Pending Tasks:	

Mapping of Program Learning Outcomes to Core Courses

	Program Learning Outcomes					
Courses	A.	В.	C.	D.		